

Appeals Process for Admission into the EPP/Benchmark 1:

If a student has an ACT score of 22 or higher but does not meet the GPA requirement of 3.00:

1. Students should first attempt to retake any courses with poor grades in an attempt to raise their cumulative GPA.
2. Students with a cumulative GPA of 2.84 to 2.94 may submit an appeal application. If the appeal is accepted, the student will be on probation for one semester. If after one semester, a student is unable to reach a 3.00 cumulative GPA, the student will not be allowed to take any classes requiring admission to the EPP until the cumulative GPA of 3.00 is obtained.

Components of the appeal:

1. Submit a letter of appeal stating why they have not met the requirements and plans for meeting the admission requirements.
2. Submit a letter from a faculty member with whom the student has had as an instructor and is able to speak to both academic and disposition skills.
3. Provide a criminal background check including a criminal background release form.
4. Demonstrate an acceptable level of written and oral communication skills during an interview process.
5. Submit to and successfully pass a criminal background check and sign the release form.
6. Present this information to the Director of the EPP to be distributed to the Appeals Committee for a decision

If a student's cumulative GPA falls below a 2.75 after acceptance into the program:

1. Students will be contacted by the Director of the EPP and placed on probation for one semester.
2. If after one semester the student is unable to obtain a 3.00 cumulative GPA, the student will be required to drop any courses requiring admission to the EPP and will not be permitted to take

coursework requiring EPP admission until the 3.00 cumulative GPA has been achieved.

The **Appeals Committee** will consist of five faculty members within the EPP. The committee will select a chair from this group. These members will rotate off every three years if possible. The Director of the EPP will serve as an ex-officio member to coordinate the work.

Evidence/Standard 3: Component 3.4 Benchmark Chart

Evidence/Standard 3: Component 3.4a EDU 230 Foundations of Education

Evidence/Standard 3: Component 3.4b EDU 231- Technology for Educators Course Outline

Evidence/Standard 3: Component 3.4c Professional core courses, hours and suggested assessments

Evidence/Standard 3: Component 3.4d LaneCollege_Primary_Partnership_Agreement_8.20.20