

Evidence/Standard 1: Component 1.5 Technology Matrix

Technology Matrix

Elementary Courses Initial Program	Lane Program Outcomes EPP	InTASC Standards	Technology	Field Experience	Assessments
EDU 230 Foundations of Education	1,2,3, 5,8,10,12	2,3,8,9 1,2,3,4,5,6,7, 8,9,10	X	20 hours	<ul style="list-style-type: none"> • Disposition Instrument • Perception Instrument • Community Profile • Reflective Journal • Observation/Lesson Plan Development (technology strand is included throughout each lesson- candidates must explain how they would infuse technology into their lesson)
EDU 231 Technology for Educators	9	5,6,7	X		<ul style="list-style-type: none"> • eFolio Assignment • Digital Storytelling • Data Collection for Assessment Assignment
EDU 232 Curriculum & Instruction	1,4,8,11,13	6,7,8	X	20 hours	<ul style="list-style-type: none"> • Disposition Instrument • Perception Instrument • Six Level Unit Plan with adaptations and Modifications (technology strand is infused throughout each assessment)
EDU 330 Classroom Management	3,8,4,10,11,12,13	1,2,3	X		<ul style="list-style-type: none"> • Behavior Intervention Plan • Classroom Management Plan
EDU 337 Teaching Elementary Math	1,2,6,9	4,5,6	X	10 hrs	<ul style="list-style-type: none"> • Disposition Instrument • Perception Instrument • Lesson Plans (technology strand is included throughout each lesson- candidates must explain how they would infuse technology into their lesson)

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					<ul style="list-style-type: none"> Math Content- Teaching Demonstration
EDU 333 Elementary Social Studies	1,2,5,6,8,9	4,5,6,7,8	X	10 hrs	<ul style="list-style-type: none"> Disposition Instrument Perception Instrument Lesson Plans- Teaching Social Studies reading strategy using modeling and Guided Practice Constructing Knowledge through Social Studies Unit Project Public Issues Exploration
EDU 332 Tests and Measurements	2,6,7	2,6,7	X		<ul style="list-style-type: none"> Disposition Instrument Perception Instrument Formative and Summative Assessments with technology
EDU 334 Teaching Elementary Science	1,2,5,6,8,9	4,5,6,7,8	X	10 hrs	<ul style="list-style-type: none"> Disposition Instrument Perception Instrument The Science Circle (collaborative) Science Lesson Plan
EDU 338 Reading and Writing	1,2,5,6,8,9	1,2,3,4,5,6,7,8	X	20 hrs	<ul style="list-style-type: none"> Disposition Instrument Perception Instrument Lesson Plans
EDU 420 Student Teaching Seminar	1,2,3,4,6,7,8,9,10,12,13,14	1,2,3,4,5,6,7,8,9,10	X		<ul style="list-style-type: none"> Lesson Plans School Community Observation Form Individual Small Group Activities involving Students
EDU 430 Enhanced Student Teaching	1,2,3,4,6,7,8,9,10,12,13,14	1,2,3,4,5,6,7,8,9,10	X		<ul style="list-style-type: none"> Assessments done as part of Seminar
PSY 131 Educational Psychology	1,2,5,6,8,9,10,11,12,13,14	1	N/A		<ul style="list-style-type: none"> Assessments in development

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PSY 330 Exceptional Learner	1,2,3,5,6,8,9	2,3,8,10	X		<ul style="list-style-type: none"> • Disability Article Presentation • Presentation on Inclusive Classroom • Assistive Technology Development
ENG 251 English Acquisition	1,2,5,6,8,9,10	1,2,3,5,6,7,8,9	X	10 hrs	<ul style="list-style-type: none"> • Disposition Instrument • Perception Instrument • Lesson Plans
ENG 252 Language and Literacy	1,2,5,6,8,9	1,2,3,4,5,6,7,8	X	20 hrs	<ul style="list-style-type: none"> • Disposition Instrument • Perception Instrument • Running Record • Lesson Demonstration Assessment
EDU 340 Multicultural Settings	1,2,3,4,6,7,8,9,10,12 ,13,14	2,3,7,8,9,10	X	10 hrs	<ul style="list-style-type: none"> • Disposition Instrument • Perception Instrument • Lesson Plans