

**Evidence/Standard 3: Component 3.4c Professional core courses, hours and suggested assessments**

Tables (a) and (b) below indicate the professional core courses, hours and suggested assessments.

**Table a: Professional Core and Proposed Assessments for the K-5 Elementary Program**

<b>Professional Core and Proposed Assessments</b>		
<b>Professional Core</b>	<b>Hours</b>	<b>Assessments</b>
EDU 230 Foundations of Education (FE)	3	<ul style="list-style-type: none"> <li>• Disposition Instrument</li> <li>• Perception Instrument</li> <li>• Community Profile</li> <li>• Self-Reflection Paper</li> </ul>
EDU 231 Technology for Educators	3	<ul style="list-style-type: none"> <li>• eFolio Assignment</li> <li>• Digital Story Telling</li> <li>• Data Collection for Assessment Assignment</li> </ul>
EDU 232 Elementary Curriculum & Instruction (FE)	3	<ul style="list-style-type: none"> <li>• Disposition Instrument</li> <li>• Perception Instrument</li> <li>• Six Level Unit Plan with Adaptations &amp; Modifications</li> </ul>
EDU 330 Classroom Management	2	<ul style="list-style-type: none"> <li>• Behavior/Intervention Plan</li> <li>• Classroom Management Plan</li> </ul>
EDU 334 Teaching Elementary Science (FE)	3	<ul style="list-style-type: none"> <li>• Disposition Instrument</li> <li>• Perception Instrument</li> <li>• The Science Circus (collaborative)</li> <li>• Science Lesson Plan</li> </ul>
EDU 333 Teaching Elementary Social Studies (FE)	2	<ul style="list-style-type: none"> <li>• Disposition Instrument</li> <li>• Perception Instrument</li> <li>• Lesson Plans- Teaching a Social Studies Reading Strategy Using Modeling and Guided Practice</li> <li>• Constructing Knowledge Through Social Studies Unit Project</li> <li>• Public Issues Exploration Lesson: Plan, Enactment, &amp; Analysis</li> </ul>
EDU 337 Teaching Elementary Mathematics (FE)	3	<ul style="list-style-type: none"> <li>• Disposition Instrument</li> <li>• Perception Instrument</li> <li>• Lesson Plans</li> <li>• Math Content- Teaching Demonstration</li> </ul>
EDU 338 Reading and Writing (FE)	3	<ul style="list-style-type: none"> <li>• Disposition Instrument</li> <li>• Perception Instrument</li> <li>• Lesson Plans</li> <li>• Video Lesson</li> <li>• Reading Strategy Interactive Notebook</li> </ul>

**Table b: Professional Core and Proposed Assessments for Secondary Programs**

<b>Professional Core and Proposed Assessments for Secondary Programs</b>		
<b>Professional Core</b>	<b>Hours</b>	<b>Assessments</b>
HIST 336 Methods of Teaching Social Studies	3	<ul style="list-style-type: none"> <li>• History Through a Student's Eyes Paper</li> <li>• Research Paper</li> </ul>
MAT 331 Methods of Teaching Secondary Math	3	<ul style="list-style-type: none"> <li>• Math Content- Teaching Demonstration</li> <li>• Math Portofino Notebook</li> </ul>

MUS Methods and Materials	3	<ul style="list-style-type: none"><li>• Mock Interview/Portfolio Review</li><li>• Teacher Presentation and Self -Evaluation Form</li></ul>
PER 339 Methods of Teaching PE	3	<ul style="list-style-type: none"><li>• Biomechanical Analysis</li></ul>
BIO 331 Methods of Teaching Natural Science	3	<ul style="list-style-type: none"><li>• Teaching of Science Portfolio</li></ul>