

Evidence/Standard 1: Component 1.4 Alignment Table to National Standards

Table 1 below aligns the proposed K-5 Elementary and Secondary Program to national organizations. The proposed programs have content courses and each content course is aligned to national content specific standards. Table 2 below provides the EPP’s major required courses, Conceptual Framework (CF) Learning Outcomes and Professional Standards Alignment Chart. Table 3 indicates the relationship between CF Outcomes CAEP Standards. Table 4 indicates the EPP CF Learning Outcomes and Professional Standards Alignment Chart.

Teacher Education Program Alignment Chart

Table 1: K-5 Elementary and Secondary Program Associations

Specialty Program Association Standards	Program(s)
Council for Accreditation of Educator Preparation (CAEP)	K-5 Elementary (Initial)
National Association for the Education of Young Children (NAEYC)	K-5 Elementary (Initial)
CAEP 2018 K-6 Elementary Teacher Preparation Standards	K-5 Elementary(Initial)
<u>Association for Childhood Education International</u> (ACEI)	K-5 Elementary(Initial)
Tennessee Literacy Standards for Elementary	K-5 Elementary(Initial)
Tennessee Literacy Standards for Secondary	Secondary: Math, History, Music, Science and Physical Education (Initial)
Council for Exceptional Children (CEC)	Special Education (Initial)
Society of Health and Physical Educator (SHAPE <u>America</u>)	Physical Education (Initial)
National Council for the Social Studies (NCSS)	Social Studies (Initial)
National Council of Teachers of English (NCTE)	English (Initial)
National Council of Teachers of Mathematics (NCTM)	Mathematics (Initial)
National Science Teachers Association (NSTA)	Biology, Physics (Initial)

Table 2: EPP Major Required Courses Aligned to National Standards- Alignment Chart

EPP Major Courses Aligned to National Standards- Alignment Chart														
General Courses	EC-6	EC-6	Sped	Phys. Ed.	Music	Engl.	Math	Science	Social Studies	PE	CAEP K-5 Elementary	CAEP	Literacy Standards K-5	Secondary Literacy Standards
	NAEYC	ACEI	CEC	NASPE	NASM	NCTE	NCTM	NSTA	NCSS	NASPE	CAEP	CAEP	TN	TN
ELEMENTARY Education K-5														
PER 335 School Health and Nutrition										X	1,5	1	2,3,4	
ENG 251 English Acquisition (FE 10)						X					1,2,3,4	1	1,2,3,4,5	
ENG 252 Language and Literacy (FE 20)	X	X				X					1,2,3,4	1,2	1,2,3,4,5	
ENG 237 Children's Literature	X	X									1,2,3,4	1	3,5	
GEO 231 World Geography									X		1	1		
HIS 131 U.S. History I									X		1	1		
HIS 132 U.S. History II									X		1	1		
MAT 126 Algebra II							X				1	1		
PSY 131 Educational Psychology	X	X									1,2,3,4	1	3	
PSY 330 The Exceptional Learner	X	X	X								1,2,3,4	1	2,3,4	

EPP CF Learning Outcomes and Professional Standards Alignment Chart

	EC-6	EC-6	Sped	Phys. Ed.	Music	Engl.	Math	Science	Social Studies	PE	CAEP K-5 Elementary	CAEP	Literacy Standards K-5	Secondary Literacy Standards
	NAEYC	ACEI	CEC	NASPE	NASM	NCTE	NCTM	NSTA	NCSS	NASPE	CAEP	CAEP	TN	TN
PHY 131 Physical Science								X			1	1		
EDU 340 Teaching in Multicultural Settings (FE 10)	X	X	X								1,2,3,4	1,3	2,3	
Professional Core														
EDU 230 Foundations of Education (FE)	X	X									1,5	1,3	2,3	
EDU 231 Technology for Educators	X	X									2	1	4	
EDU 232 Elementary Curriculum and Instruction (FE)	X	X									1,2,3	1,3	1,3,4	
EDU 330 Classroom Management	X	X									1,2,3,4	1	2,3	

	EC-6	EC-6	Sped	Phys. Ed.	Music	Engl.	Math	Science	Social Studies	PE	CAEP K-5 Elementary	CAEP	Literacy Standards K-5	Secondary Literacy Standards
	NAEYC	ACEI	CEC	NASPE	NASM	NCTE	NCTM	NSTA	NCSS	NASPE	CAEP	CAEP	TN	TN
EDU 334 Teaching Elementary Science (FE)								X			1,2,3	1,3	1,3,4	
EDU 333 Teaching Elementary Social Studies (FE)											1,2	1,3	1,2,3	
EDU 332 Tests and Measurements											3	1	1,4	
EDU 337 Teaching Elementary Mathematics (FE)											1,2,3,4	1,3	1,2,3	
EDU 338 Reading and Writing (FE)											1,2,3,4	1,3	1,2,3,4,5,6,7	
Secondary														
MAT 331 Methods of Teaching Secondary Math							X							1, 3.1, 3.2, 1.1b, c,d,e

	EC-6	EC-6	Sped	Phys. Ed.	Music	Engl.	Math	Science	Social Studies	PE	CAEP K-5 Elementary	CAEP	Literacy Standards K-5	Secondary Literacy Standards
	NAEYC	ACEI	CEC	NASPE	NASM	NCTE	NCTM	NSTA	NCSS	NASPE	CAEP	CAEP	TN	TN
HIST 336 Methods of Teaching Social Studies									X			1		1, 2.1, 3
MUS 425/426 Methods and Materials for Teaching Music					X							1		1, 2.4, 3
PER 339 Methods of Teaching Physical Education										X		1		1.3, 1.6a, 2.2, 3.1
BIO 331 Methods of Teaching Secondary Science								X						
Enhanced Student Teaching														
EDU 420 Student Teaching Seminar	X	X	X	X	X	X	X	X	X	X	1,2,3,4,5	1,3,4	1,2,3,4,5,6,7	1,2,3
EDU 430	X	X	X	X	X	X	X	X	X	X	1,2,3,4,5	1,3,4		1,2,3

Enhanced Student Teaching														
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FE= Field Experience

Table 3: Relationship between CF Outcomes CAEP Standards

CF Outcomes	CAEP K-Knowledge S-Skills D-Disposition
A Competent educator: Demonstrates knowledge of the content that is being taught, and is able to assist students in the process of mastering content through the use of research-based practices;	K
Demonstrates the capacity to problem solve, and to think critically and reflectively;	K
Demonstrates an understanding of human development, and the ability to act on this understanding;	S
Demonstrates an understanding of classroom organization, planning, and management and the ability to act on this understanding;	S
Demonstrates an understanding of learning as a socially mediated, constructive process, and the ability to act on that understanding;	S
Demonstrates an understanding of effective communication and collaboration strategies;	K
Demonstrates an understanding of research, assessment and evaluation as ongoing processes involving multiple sources of information and techniques;	K
Demonstrates an understanding of the importance of involving families, communities, and colleagues in the education of all children, and the ability to act on this understanding; and	S
Demonstrates knowledge of current technology in educational practice, and the ability to apply it in a classroom or school setting.	S

A Committed and Culturally Responsive educator: acts on the belief that <i>all</i> children can learn and creates instructional opportunities that adapt to learners from diverse cultural backgrounds and with exceptionalities;	K
Demonstrates an understanding of the urgency to accommodate the nature and needs of each learner, and is able to act on this understanding;	S
Demonstrates a commitment to high moral and ethical values; and	K
Assumes accountability for the outcomes of instruction, and continually validates the effects of his/her choices and actions on others.	S
Values and appreciates cultural differences within a classroom or school setting, and is able to apply an understanding of cultural and linguistic diversity to the design and implementation of instruction.	K
Dispositions:	
Understands the rights of all students and acts on the belief that all children can learn	D
Demonstrates by appropriate behaviors during class settings and in work environment	D
Demonstrates a respect for the profession	D
Demonstrates punctuality with regard to arrival to class, practicum, student teaching, field experience, meetings	D
Maintains confidentially	D
Demonstrates the ability to compromise and to respect others' opinions during work group	D
Participates in professional development activities that were recommend	D

Table 4: EPP CF Learning Outcomes and Professional Standards Alignment Chart

EPP CF Learning Outcomes and Professional Standards Alignment Chart													
Conceptual Framework Unit Learning Outcomes 4C's	K-5	K-5	Sped	Phys. Ed.	Art	Music	Engl.	For. Lang	Math	Science	Social Studies	PE	K-5
	NAEYC	ACEI	CEC	NASPE	NAEA		NCTE	ACTFL	NCTM	NSTA	NCSS	NASPE	CAEP 2018 K-6 Elementary Teacher Preparation Standards
demonstrates knowledge of the content that is being taught, and is able to assist students in the process of mastering content through the use of research-based practices;	4 b,c,d	1	1	1	1	1,2,3, 4,5,6, 7,8,9	3	1abc 2abc 3ab 5abc	1.1, 1.2, 1.3, 1.4	1, 2, 3, 4, 9	1.1, 1.4, 1.5	3, 4	2

demonstrates the capacity to problem solve, and to think critically and reflectively;	1 4	1	2	2	4	1,2,3, 4,5,6, 7,8,9	4	2ac 6ab	2.1, 2.2, 2.3, 2.4	3, 5, 6, 7, 5f	1.1, 1.4, 1.5	3, 4	3,4
demonstrates an understanding of human development, and the ability to act on this understanding;	1 4 a,b,c,d	3.2	3	3	4,3	1,2,3, 4,5,6, 7,8,9	4	4abc	3.1, 3.2, 3.3, 3.4	3, 5, 7	1.1, 1.3, 1.4, 1.5	3	5
demonstrates an understanding of classroom organization, planning, and management and the ability to act on this understanding;	2 4	3.1	7	6	4	1,2,3, 4,5,6, 7,8,9	4	4abc	7.1, 7.2, 7.3, 7.4, 7.5, 7.6	4, 5, 6, 7	1.1, 1.2	1.2 4, 5	1

demonstrates an understanding of learning as a socially mediated, constructive process, and the ability to act on that understanding;													1,4
demonstrates an understanding of effective communication and collaboration strategies;	1 4	3.5	6,10	5	2	6,7	2	1abc 2abc 4bc	6.1	3, 5	1.5, 1.8	3.4	1,3,5
demonstrates an understanding of research, assessment and evaluation as ongoing processes involving multiple sources of information and techniques	3	4	8	7	4	6,7	4	5abc	8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9	8	1.1, 1.3, 1.4, 1.5	1,2,3,4	1,3,5

demonstrates an understanding of the importance of involving families, communities, and colleagues in the education of all children, and the ability to act on this understanding; and	2,5	5,3 5,4	10	10	5	8	4	2c 5ab	10 .1, 10.2, 10.3, 10.4, 10.5, 10.6	6	1.1, 1.2, 1.3, 1.5	6	1,5
demonstrates knowledge of current technology in educational practice, and the ability to apply it in a classroom or school setting	5	3.3	7, 10	9	4,5	3,4,5	2	5abc	4.1, 4.2, 4.3	7,10	1.4, 1.5, 1.8	2, 6	1,2,5
acts on the belief that <i>all</i> children can learn and creates instructional opportunities that	1 4 a,b,c,d	3.2	3	3	4,2	1,2,3, 4,5,6, 7,8,9	4	4abc	3.1, 3.2, 3.3, 3.4	3, 5, 7	1.1, 1.3, 1.4, 1.5	1, 3,6	5

adapt to learners from diverse cultural backgrounds and with exceptionalities													
demonstrates an understanding of the urgency to accommodate the nature and needs of each learner, and is able to act on this understanding	1 4	3.3	4	4	4	1,2,3, 4,5,6, 7	4	5abc	4.1, 4.2, 4.3	3, 5, 9 5a, 5b	1.1, 1.3, 1.4, 1.5	1.2, 4	5
demonstrates a commitment to high moral and ethical values	1 2	3.4	5	4	4		4	4abc	5.1, 5.2, 5.3	3, 4, 5 5c	1.1, 1.3, 1.4, 1.5	3,6	5
assumes accountability for the outcomes of instruction, and continually validates the effects of his/her choices	2 4	3.1	7	6	4	1,2,3, 4,5,6, 7,8,9	4	4abc	7.1, 7.2, 7.3, 7.4, 7.5, 7.6	4, 5, 6, 7	1.1, 1.2	1.2 4, 5	3, 6

and actions on others													
values and appreciates cultural differences within a classroom or school setting, and is able to apply an understanding of cultural and linguistic diversity to the design and implementation of instruction	1 4 a,b,c,d	3,2	3	3	4,2,3	1,2,3, 4,5,6, 7,8,9	4	4abc	3.1, 3.2, 3.3, 3.4	3,5,7	1.1, 1.3, 1.4, 1.5	3	5

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ELEMENTARY Education K-5														
PER 335 School Health and Nutrition										X	1,5	1	2,3,4	
ENG 251 English Acquisition (FE 10)						X					1,2,3,4	1	1,2,3,4,5	
ENG 252 Language and Literacy (FE 20)	X	X				X					1,2,3,4	1,2	1,2,3,4,5	
ENG 237 Children's Literature	X	X									1,2,3,4	1	3,5	
GEO 231 World Geography									X		1	1		
HIS 131									X		1	1		

U.S. History I														
HIS 132 U.S. History II									X		1	1		
MAT 126 Algebra II							X				1	1		
PSY 131 Educational Psychology	X	X									1,2,3,4	1	3	
PSY 330 The Exceptional Learner	X	X	X								1,2,3,4	1	2,3,4	

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	NAEYC	ACEI	CEC	NASPE	NASM	NCTE	NCTM	NSTA	NCSS	NASPE	CAEP	CAEP	TN	TN
PHY 131 Physical Science								X			1	1		
EDU 340 Teaching in Multicultural Settings (FE 10)	X	X	X								1,2,3,4	1,3	2,3	
Professional Core														
EDU 230	X	X									1,5	1,3	2,3	

Foundations of Education (FE)														
EDU 231 Technology for Educators	X	X									2	1	4	
EDU 232 Elementary Curriculum and Instruction (FE)	X	X									1,2,3	1,3	1,3,4	
EDU 330 Classroom Management	X	X									1,2,3,4	1	2,3	
	EC-6	EC-6	Sped	Phys. Ed.	Music	Engl.	Math	Science	Social Studies	PE	CAEP K-5 Elementary	CAEP	Literacy Standards K-5	Secondary Literacy Standards
	NAEYC	ACEI	CEC	NASPE	NASM	NCTE	NCTM	NSTA	NCSS	NASPE	CAEP	CAEP	TN	TN
EDU 334 Teaching Elementary Science (FE)								X			1,2,3	1,3	1,3,4	
EDU 333 Teaching Elementary Social Studies (FE)											1,2	1,3	1,2,3	
EDU 332 Tests and Measurements											3	1	1,4	
EDU 337											1,2,3,4	1,3	1,2,3	

Teaching Elementary Mathematics (FE)														
EDU 338 Reading and Writing (FE)											1,2,3,4	1,3	1,2,3,4,5,6,7	
Secondary														
MAT 331 Methods of Teaching Secondary Math							X							1, 3.1, 3.2, 1.1b, c,d,e
	EC-6	EC-6	Sped	Phys. Ed.	Music	Engl.	Math	Science	Social Studies	PE	CAEP K-5 Elementary	CAEP	Literacy Standards K-5	Secondary Literacy Standards
	NAEYC	ACEI	CEC	NASPE	NASM	NCTE	NCTM	NSTA	NCSS	NASPE	CAEP	CAEP	TN	TN
HIST 336 Methods of Teaching Social Studies									X			1		1, 2.1, 3
MUS 425/426 Methods and Materials for Teaching Music					X							1		1, 2.4, 3

PER 339 Methods of Teaching Physical Education										X		1		1.3, 1.6a, 2.2, 3.1
BIO 331 Methods of Teaching Secondary Science								X						
Enhanced Student Teaching														
EDU 420 Student Teaching Seminar	X	X	X	X	X	X	X	X	X	X	1,2,3,4,5	1,3,4	1,2,3,4,5,6,7	1,2,3
EDU 430 Enhanced Student Teaching	X	X	X	X	X	X	X	X	X	X	1,2,3,4,5	1,3,4		1,2,3

FE= Field Experience

Table 3: Relationship between CF Outcomes CAEP Standards

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A Competent educator: Demonstrates knowledge of the content that is being taught, and is able to assist students in the process of mastering content through the use of research-based practices;	K
Demonstrates the capacity to problem solve, and to think critically and reflectively;	K
Demonstrates an understanding of human development, and the ability to act on this understanding;	S
Demonstrates an understanding of classroom organization, planning, and management and the ability to act on this understanding;	S
Demonstrates an understanding of learning as a socially mediated, constructive process, and the ability to act on that understanding;	S
Demonstrates an understanding of effective communication and collaboration strategies;	K

Demonstrates an understanding of research, assessment and evaluation as ongoing processes involving multiple sources of information and techniques;	K
Demonstrates an understanding of the importance of involving families, communities, and colleagues in the education of all children, and the ability to act on this understanding; and	S
Demonstrates knowledge of current technology in educational practice, and the ability to apply it in a classroom or school setting.	S
A Committed and Culturally Responsive educator: acts on the belief that <i>all</i> children can learn and creates instructional opportunities that adapt to learners from diverse cultural backgrounds and with exceptionalities;	K
Demonstrates an understanding of the urgency to accommodate the nature and needs of each learner, and is able to act on this understanding;	S
Demonstrates a commitment to high moral and ethical values; and	K
Assumes accountability for the outcomes of instruction, and continually validates the effects of his/her choices and actions on others.	S
Values and appreciates cultural differences within a classroom or school setting, and is able to apply an understanding of cultural and linguistic diversity to the design and implementation of instruction.	K
Dispositions:	
Understands the rights of all students and acts on the belief that all children can learn	D
Demonstrates by appropriate behaviors during class settings and in work environment	D
Demonstrates a respect for the profession	D
Demonstrates punctuality with regard to arrival to class, practicum, student teaching, field experience, meetings	D

Maintains confidentially	D
Demonstrates the ability to compromise and to respect others' opinions during work group	D
Participates in professional development activities that were recommend	D

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demonstrates knowledge of the content that is being taught, and is able to assist students in the process of mastering content	4 b,c,d	1	1	1	1	1,2,3, 4,5,6, 7,8,9	3	1abc 2abc 3ab 5abc	1.1, 1.2, 1.3, 1.4	1, 2, 3, 4, 9	1.1, 1.4, 1.5	3, 4	2

through the use of research-based practices;													
demonstrates the capacity to problem solve, and to think critically and reflectively;	1 4	1	2	2	4	1,2,3, 4,5,6, 7,8,9	4	2ac 6ab	2.1, 2.2, 2.3, 2.4	3, 5, 6. 7, 5f	1.1, 1.4, 1.5	3, 4	3,4
demonstrates an understanding of human development, and the ability to act on this understanding;	1 4 a,b,c,d	3.2	3	3	4,3	1,2,3, 4,5,6, 7,8,9	4	4abc	3.1, 3.2, 3.3, 3.4	3, 5, 7	1.1, 1.3, 1.4, 1.5	3	5
demonstrates an understanding of classroom organization, planning, and management and the ability to act on this understanding;	2 4	3.1	7	6	4	1,2,3, 4,5,6, 7,8,9	4	4abc	7.1, 7.2, 7.3, 7.4, 7.5, 7.6	4, 5, 6, 7	1.1, 1.2	1.2 4, 5	1

demonstrates an understanding of learning as a socially mediated, constructive process, and the ability to act on that understanding;													1,4
demonstrates an understanding of effective communication and collaboration strategies;	1 4	3.5	6,10	5	2	6,7	2	1abc 2abc 4bc	6.1	3, 5	1.5, 1.8	3.4	1,3,5
demonstrates an understanding of research, assessment and evaluation as ongoing processes involving multiple sources of information and techniques	3	4	8	7	4	6,7	4	5abc	8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9	8	1.1, 1.3, 1.4, 1.5	1,2,3,4	1,3,5

demonstrates an understanding of the importance of involving families, communities, and colleagues in the education of all children, and the ability to act on this understanding; and	2,5	5,3 5,4	10	10	5	8	4	2c 5ab	10 .1, 10.2, 10.3, 10.4, 10.5, 10.6	6	1.1, 1.2, 1.3, 1.5	6	1,5
demonstrates knowledge of current technology in educational practice, and the ability to apply it in a classroom or school setting	5	3.3	7, 10	9	4,5	3,4,5	2	5abc	4.1, 4.2, 4.3	7,10	1.4, 1.5, 1.8	2, 6	1,2,5
acts on the belief that <i>all</i> children can learn and creates instructional opportunities that	1 4 a,b,c,d	3.2	3	3	4,2	1,2,3, 4,5,6, 7,8,9	4	4abc	3.1, 3.2, 3.3, 3.4	3, 5, 7	1.1, 1.3, 1.4, 1.5	1, 3,6	5

adapt to learners from diverse cultural backgrounds and with exceptionalities													
demonstrates an understanding of the urgency to accommodate the nature and needs of each learner, and is able to act on this understanding	1 4	3.3	4	4	4	1,2,3, 4,5,6, 7	4	5abc	4.1, 4.2, 4.3	3, 5, 9 5a, 5b	1.1, 1.3, 1.4, 1.5	1.2, 4	5
demonstrates a commitment to high moral and ethical values	1 2	3.4	5	4	4		4	4abc	5.1, 5.2, 5.3	3, 4, 5 5c	1.1, 1.3, 1.4, 1.5	3,6	5
assumes accountability for the outcomes of instruction, and continually validates the effects of his/her choices	2 4	3.1	7	6	4	1,2,3, 4,5,6, 7,8,9	4	4abc	7.1, 7.2, 7.3, 7.4, 7.5, 7.6	4, 5, 6, 7	1.1, 1.2	1.2 4, 5	3, 6

and actions on others													
values and appreciates cultural differences within a classroom or school setting, and is able to apply an understanding of cultural and linguistic diversity to the design and implementation of instruction	1 4 a,b,c,d	3,2	3	3	4,2,3	1,2,3, 4,5,6, 7,8,9	4	4abc	3.1, 3.2, 3.3, 3.4	3,5,7	1.1, 1.3, 1.4, 1.5	3	5