

EDST 705

Advanced Strategies in Classroom Management

Key Assignment: Classroom Management Plan

Template for Plan

Rubric for Plan

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Name _____

Part 1: Classroom Management Plan, Philosophy of Classroom management Paper: Teacher & Student needs. **150 pts**

_____ 75 pts Statement of Philosophy of Classroom Management:

- Discuss your view of the ideal classroom climate conducive to learning.
- Explain your feelings and beliefs about appropriate student classroom behavior and classroom community.
- Share your personal philosophy of classroom management and explain why it fits you.
- State your beliefs or perception about the roles of each in considering supportive classroom management: teacher; students; parents; and administration.

_____ 40 pts Teacher Needs:

What do you need from your students? What are the behaviors and conditions **YOU** need to be effective in the classroom? Discuss behaviors, relationships, and attitudes within the classroom. Focus on you and your students. (Avoid items out of your control: salary, class size, etc.).

_____ 35 pts Student Needs:

Do all students have the same needs? How will you identify the needs of your students in terms of a positive learning climate. How will you address their needs?

_____ Is the explanation clear?

_____ Does the explanation reflect an understanding of child development & learning?

_____ Is the description clear and easily understood?

_____ Is the plan specific? Could one implement and follow the plan easily?

_____ Does the plan include specific examples where appropriate?

_____ Is the explanation of the relationship between your plan and the established school of thought accurate?

_____ Is the explanation of the sources of various components of your plan accurate?

_____ 150 pts Total

Name _____

Part 1: Classroom Management Plan, Philosophy of Classroom management

_____ 35 pts Classroom rules:

- How are rules and procedures established (Teacher selected? Group selected? Building or system determined?)
- How will you teach/model the rules and procedures?
- Do you have some rules that are not negotiable? What rules do **YOU** require?

_____ 35 pts Enforcing the rules:

- What steps will you use to enforce your rules and procedures? (Praise, conferences, rewards, consequences, grading, etc.)

_____ 40 pts Support System:

- How will you gain support for your discipline plan from administration and parents?
- How will you gain their support from the beginning to ensure their support when an issue arises?

_____ 40 pts Evaluation:

Describe the procedures you will use to evaluate the effectiveness of your classroom management plan. Explain your documentation procedures and how you will analyze the information as it pertains to student behavior and your professional growth..

_____ Is the explanation clear?

_____ Does the explanation reflect an understanding of child development & learning?

_____ Is the description clear and easily understood?

_____ Is the plan specific? Could one implement and follow the plan easily?

_____ Does the plan include specific examples where appropriate?

_____ Is the explanation of the relationship between your plan and the established school of thought accurate?

_____ Is the explanation of the sources of various components of your plan accurate?

_____ 150 pts Total

TCED 705 : CLASSROOM MANAGEMENT PLAN RUBRIC

Each Classroom Management Plan must include completed sections from the attached template.

5: OUTSTANDING

- * Statements are clear; the student's thoughts demonstrate excellent insight and/or thoughtfulness.
- * Thoughts are articulated, organized and easy to follow. The student expresses him/herself in a powerful way.
- * The student made the required entries in the time frame specified.
- * The student exceeded the minimum required specifications of the assignment.

4: STRONG

- * Statements are clear; the student's thoughts demonstrate insight and/or thoughtfulness.
- * The student's responses refer to the concepts outlined in the text section.
- * Thoughts are articulate, organized and easy to follow.
- * The student made the required entries in the time frame specified.
- * The student exceeded the minimum required specifications of the assignment.

3: SATISFACTORY

- * Statements demonstrate some insight and/or thoughtfulness.
- * Thoughts are articulate; an attempt at organization is demonstrated.
- * The student completed the requirements within the time frame specified.
- * The student completed the minimum required specifications of the assignment.

2: MARGINAL

- * Statements demonstrate little insight and/or thoughtfulness.
- * Thoughts are articulate but lack organization.
- * The student made the required entries, but the entries were not submitted in a timely manner. At least one of the comments was less than the minimum length requirement.

1: UNSATISFACTORY

- * Statements are inconsistent and demonstrate no insight or thoughtfulness.
- * Thoughts are poorly articulated and lack cogency.
- * The assignment is not complete and was not submitted in a timely manner.