

Cell W. Waller, Ed.D., Ed.S., M.Ed.

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PROFESSIONAL PROFILE

Excellent leadership and communication skills. Professional educator with working knowledge of educational administration and supervision practices. Tenured teacher with eighteen years of experience. Excellent leadership skills with strong technology and grant management background. Proficient in fiscal management and operational procedures. Visionary leadership skills with a commitment to life-long learning and achievement.

EDUCATION

- September 2007 to May, 2011** **Union University, Germantown, TN**
Degree: Doctorate in Educational Leadership
Completion: May, 2011
- January 2008 to July 2009** **Urban Education Center Executive Leadership Program**
Memphis City Schools
Completion: July 2009
- February 2005 to August 2007** **Union University, Germantown, Tn**
Major: Leadership and Supervision
Degree: Educational Specialist
License: K-12 School Administration
Honors: Kappa Delta Pi International Honor Society in Education
- February 2003 to August 2005** **Union University, Germantown, Tn**
Major: Elementary Education
Degree: Master in Teaching
Certification: Elementary Education 1-8
Honors: Kappa Delta Pi International Honor Society in Education
- September 1979 to August 1982** **Christian Brothers University, Memphis, Tn**
Major: Economics/Finance
Degree: Bachelor of Science in Business Administration
- September 1977 to June 1979** **Northwestern University, Evanston, Illinois**
Major: Economics/Finance

PROFESSIONAL EXPERIENCE

July 2018 to
present

Director of Teacher Education, Interim

Lane College, 545 Lane Avenue, Jackson, Tn.

Duties: Providing leadership, management and coordination of all departmental academic activities. Supervise the curricula, courses, and methods of instruction and work with faculty for improvement; implement the purposes of Teacher Education consistent with those of the University and the policies of the Department of Education.

August 2017 to
present

Assistant Professor, Department of Interdisciplinary Studies

Lane College, 545 Lane Avenue, Jackson, Tn.

Duties: Instructor, Educational Psychology, Classroom Management, Foundations of Education, Exceptional Learner, Human Growth and Development- Developing a curriculum and providing instruction of courses designed to prepare students who are entering the field of education. Instructing students in a manner that not only provides preparation for the academic challenges involved with teaching , but also providing instruction regarding the various models and instructional tools necessary to provide students with their best opportunity for success.

August 2008 to
2015

Adjunct Professor, Department of Education

Victory University, 225 N. Highland, Memphis, Tn. 38111

Duties: Instructor, Educational Psychology and Information Technology- Developing a curriculum and providing instruction of courses designed to prepare students who are entering the field of education. Instructing students in a manner that not only provides preparation for the academic challenges involved with teaching , but also providing instruction regarding the various models and instructional tools necessary to provide students with their best opportunity for success.

October 1998 to
January 2017

Teacher, Shelby County Schools

**Hawkins Mill Elementary School/Havenview Middle School/Airways Middle School
Memphis, Tennessee, 38106**

Duties: Teacher – Develops, refines, and teaches a high-level, challenging curriculum using the curriculum maps as a guide. Maintains ongoing curriculum evaluation and development to meet the needs of students. Collaborates with other faculty in delivery of appropriate instructional approaches, working to serve the various learning styles and needs of the students. Implements curriculum and instruction in a manner consistent with the mission statement of the school, including understanding, modeling, and fostering independent thinking skills, creative problem solving, and abstract reasoning. Shows empathy for and understanding of students. Shares ideas and observations with students, parents and colleagues. Develops with parents and students a cooperative partnership based on mutual respect and objectivity.

Follows state- and district-mandated school guidelines as well as the Shelby County Schools policies and procedures outlined by the Board of Directors.

July 2010 to
July 2014

Assistant Principal, Shelby County Schools

Corry Middle School, 2230 Corry Road, Memphis, Tn. 38106

Duties: Assistant Principal – Responsible for discipline, clearing suspensions, cafeteria monitoring, coordination of student pick-up by parents and buses in the afternoon, end-of year book collection, and monitoring classroom activity. Maintains ongoing curriculum evaluation and development to meet the needs of students. Collaborates with other faculty in delivery of appropriate instructional approaches, working to serve the various learning styles and needs of the students. Development of after-school tutoring programs to target TCAP goals. Implements curriculum and instruction in a manner consistent with the mission statement of the school, including understanding, modeling, and fostering independent thinking skills, creative problem solving, and abstract reasoning. Shows empathy for and understanding of students. Shares ideas and observations with students, parents and colleagues. Develops with parents and students a cooperative partnership based on mutual respect and objectivity. Continues intellectual and professional development. Follows state- and district-mandated school guidelines.

August 2004 to
Present

Customer Service Agent, Hampton Inn and Suites

175 Peabody Place, Memphis, Tn 38103

Duties: Customer contact, successful resolution of customer problems, Excellent interpersonal skills, excellent communication/analytical skills, and provide a successful experience to all customers while maintaining professional and courteous attitude.

April 23, 1980 to
November 2003

Manager, International Trace, Customer Support Operations

Federal Express, Memphis, TN 38109

Duties: Managed daily operations of Senior Trace Representatives in International Customer Support Department and Domestic Trace Department (customer service). Management of operations required customer contact, excellent communication/ organizational skills, and excellent analytical skills. Additional responsibilities of budget analysis and financial management of second and third shift operations of International Trace.

PROFESSIONAL DEVELOPMENT AND LEADERSHIP

- **Urban Education Center Executive Leadership Program, Memphis City Schools**
- **Academic Advisory Committee, Victory University**
- **Subject Area Specialist, Victory University**
- **Presenter, TAMS Middle School Conference, Knoxville, Tn.**
- **Facilitator, Pedagogical Reflection Series, Lane College**
- **Southern Accreditation of Colleges and Schools (SACS), Data Committee Chairperson, Corry Middle School**
- **School Leadership Committee, Corry Middle School**
- **School Leadership Committee, Havenview Middle School**
- **Departmental Chair, Social Studies, Havenview Middle School**

- **Everyday Math Training, Memphis City Schools**
- **School Improvement Plan Committee, Havenview Middle School**
- **Accelerated Reader Training, Memphis City Schools**
- **Social Studies Seminar, Tennessee Council for Social Studies**
- **Management Training Institute, Federal Express Corporation**
- **Leadership Seminar, Federal Express Corporation**

ORGANIZATIONAL MEMBERSHIPS

- **Board of Directors, Hands-Up Preschool, Jackson, Tn.**
- **Cummings Street Baptist Church, Finance Department and Sunday School Teacher, 1976 - present**
- **National Education Association, 1998 – present**
- **Kappa Delta Pi, International Honor Society in Education Member, 2005 – present**
- **Alpha Phi Alpha Fraternity, 1979-present**
- **Tennessee Council for Social Studies**