

## Reflective Journal

### Purpose

Your Reflective Journal will enable you to collect your thoughts and feelings about course content and issues raised during discussions or through readings. Taking the time to synthesize course content in your own words will help you transform knowledge into knowing. It will also enable you to develop your critical thinking skills and self-expression.

### Guidelines

Unlike your responses to Discussion Board Questions, no one besides the instructor will read your responses. There are no correct or incorrect responses; they are your personal reflections as you make connections to, synthesize and think critically about ideas and information in the text. You are welcome to add as many extra thoughts, ideas, or even pictures as you wish.

**Each journal entry should be the equivalent of one or two pages.** However, if a particular topic or question is especially relevant to you, your entry can be longer.

Effort and care that is put into your Reflective Journal will contribute to your overall score. See Assessment Rubric for Reflective Journal.

### Prompt

To understand the impact of agents of socialization on development.

- A. Name the three most important things you learned from your parent(s) while growing up.
- B. Name three people other than your parent(s) who had a major influence on you as a child or adolescent.
- C. Describe each one's influence, using specific examples.

Rubric

### **Reflective Journal Assignments**

Reflective Journal Assignments

Criteria	Ratings				Pts
This criterion is linked to a Learning OutcomeContent	<b>2.0 pts</b> Entry clearly and concisely addresses the assigned question(s)/activity	<b>1.5 pts</b> Entry adequately addresses the assigned question(s)/activity	<b>1.0 pts</b> Entry partially addresses the assigned question(s)/activity	<b>0.0 pts</b> Entry does not address the assigned question(s)/activity	2.0 pts
This criterion is linked to a Learning OutcomeReflection	<b>10.0 pts</b> Abundant evidence of in-depth reflection on prompts, connections to past experiences and implications for future learning and/or experiences	<b>8.0 pts</b> Adequate evidence of reflection on prompts, connections to past experiences and implications for future learning and/or experiences	<b>6.0 pts</b> Limited evidence of reflection on prompts and/or connections to past or future experiences or current learning	<b>4.0 pts</b> Little or no evidence of reflection and/or relationship to past or future experiences	10.0 pts
This criterion is linked to a Learning OutcomeWriting	<b>2.0 pts</b> No grammar, spelling or punctuation errors	<b>1.5 pts</b> Few grammar, spelling or punctuation errors.	<b>1.0 pts</b> Several grammar, spelling or punctuation errors	<b>0.5 pts</b> Extensive grammar, spelling or punctuation errors.	2.0 pts

Reflective Journal Assignments

Criteria	Ratings		Pts
This criterion is linked to a Learning Outcome Professionalism	<b>1.0 pts</b> <b>Submitted on time and is one to two pages long.</b>	<b>0.5 pts</b> <b>Submitted on time but length of entry is not equivalent to one page</b>	1.0 pts
Total Points: 15.0			