

Lane Teacher Education Program

Table 1: Courses, Field Experience and Assessments (Secondary Program Courses)

Math Education	Physical Education	Music Education	History Education	Science Education	Credit Hours	Field Experience	Assessments
EDU 230 Foundations of Education	EDU 230 Foundations of Education	EDU 230 Foundations of Education	EDU 230 Foundations of Education	EDU 230 Foundations of Education	3 Credits	20 hours	<ul style="list-style-type: none"> • Disposition Instrument • Perception Instrument • Community Profile • Reflective Journal
EDU 231 Technology for Educators	EDU 231 Technology for Educators	EDU 231 Technology for Educators	EDU 231 Technology for Educators	EDU 231 Technology for Educators	3 Credits		<ul style="list-style-type: none"> • eFolio Assignment • Digital Storytelling • Data Collection for Assessment Assignment
EDU 232 Curriculum & Instruction	EDU 232 Curriculum & Instruction	EDU 232 Curriculum & Instruction	EDU 232 Curriculum & Instruction	EDU 232 Curriculum & Instruction	3 Credits	20 hours	<ul style="list-style-type: none"> • Disposition Instrument • Perception Instrument • Six Level Unit Plan with adaptations and Modifications
EDU 330 Classroom Management	EDU 330 Classroom Management	EDU 330 Classroom Management	EDU 330 Classroom Management	EDU 330 Classroom Management	2 Credits		<ul style="list-style-type: none"> • Behavior Intervention Plan • Classroom Management Plan
MAT 336 Methods of Teaching Secondary Math	PER 339 Methods of Teaching PE/ Secondary	MUS 218/242 String Methods MUS 425/426 Methods and Materials	HIS 336 Methods of Teaching Social Studies	BIO 331 Methods of Secondary Biology	3 Credits	10 hrs	<p>All Programs</p> <ul style="list-style-type: none"> • Disposition Instrument • Perception Instrument • Lesson Plans <p>Math</p> <ul style="list-style-type: none"> • Math Content- Teaching Demonstration <p>PE</p> <ul style="list-style-type: none"> • Biomechanical Analysis <p>Music</p> <ul style="list-style-type: none"> • Mock Interview/Portfolio Review

Math Education	Physical Education	Music Education	History Education	Science Education	Credit Hours	Field Experience	Assessments
							<ul style="list-style-type: none"> Teacher Presentation and Self - Evaluation Form History <ul style="list-style-type: none"> History Through a Student's Eyes Paper Research Paper Science <ul style="list-style-type: none"> Teaching of Science Portfolio
EDU 332 Tests and Measurements	EDU 332 Tests and Measurements	EDU 332 Tests and Measurements	EDU 332 Tests and Measurements	EDU 332 Tests and Measurements	2 Credits		<ul style="list-style-type: none"> Disposition Instrument Perception Instrument
ENL 252 Reading and Writing			ENG 252 Language and Literacy		3 Credits	20 hrs	<ul style="list-style-type: none"> Disposition Instrument Perception Instrument Lesson Plans Teaching Lesson Reading Strategies Interactive Portfolio
EDU 420 Student Teaching Seminar	EDU 420 Student Teaching Seminar	EDU 420 Student Teaching Seminar	EDU 420 Student Teaching Seminar	EDU 420 Student Teaching	2 Credits	15Weeks (In Conjunction with Student Teaching)	<ul style="list-style-type: none"> Lesson Plans Action Research TWS ePortfolio School Community Observation Form Individual Small Group Activities involving Students
EDU 430 Enhanced Student Teaching	EDU 430 Enhanced Student Teaching	EDU 430 Enhanced Student Teaching	EDU 430 Enhanced Student Teaching	EDU 430 Enhanced Student Teaching	10 Credits	15Weeks	<ul style="list-style-type: none"> Assessments done as part of Seminar
PSY 131 Educational Psychology	PSY 131 Educational Psychology	PSY 131 Educational Psychology	PSY 131 Educational Psychology	PSY 131 Educational Psychology	3 Credits		<ul style="list-style-type: none"> Assessments in development
PSY 330 Exceptional Learner	PSY 330 Exceptional Learner	PSY 330 Exceptional Learner	PSY 330 Exceptional Learner	PSY 330 Exceptional Learner	3 Credits		<ul style="list-style-type: none"> Disability Article Presentation Presentation on Inclusive Classroom

Lane Teacher Education Program

**Table 2: InTASC, Teacher Education Program Outcomes, and Secondary Literacy Standards Program Alignment for
Secondary Program Courses**

Math Education	Physical Education	Music Education	History Education	Science Education	Lane Program Outcomes EPP	InTASC Standards	Secondary Literacy Standards	Field Experience	Assessments
EDU 230 Foundations of Education	EDU 230 Foundations of Education	EDU 230 Foundations of Education	EDU 230 Foundations of Education	EDU 230 Foundations of Education	1,2,3, 5,8,10,12	2,3,8,9 1,2,3,4,5,6, 7, 8,9,10	See the Above Chart	20 hours	<ul style="list-style-type: none"> • Disposition Instrument • Perception Instrument • Community Profile • Reflective Journal
EDU 231 Technology for Educators	EDU 231 Technology for Educators	EDU 231 Technology for Educators	EDU 231 Technology for Educators	EDU 231 Technology for Educators	9	5,6,7	1.7i		<ul style="list-style-type: none"> • eFolio Assignment • Digital Storytelling • Data Collection for Assessment Assignment
EDU 232 Curriculum & Instruction	EDU 232 Curriculum & Instruction	EDU 232 Curriculum & Instruction	EDU 232 Curriculum & Instruction	EDU 232 Curriculum & Instruction	1,4,8,11,1 3	6,7,8	See the Above Chart	20 hours	<ul style="list-style-type: none"> • Disposition Instrument • Perception Instrument • Six Level Unit Plan with adaptations and Modifications
EDU 330 Classroom Management	EDU 330 Classroom Management	EDU 330 Classroom Management	EDU 330 Classroom Management	EDU 330 Classroom Management	3,8,4,10,11, 12,13	1,2,3	See the Above Chart		<ul style="list-style-type: none"> • Behavior Intervention Plan • Classroom Management Plan
MAT 336 Methods of Teaching Secondary Math	PER 339 Methods of Teaching PE/ Secondary	MUS 218/242 String Methods	HIS 336 Methods of Teaching Social Studies	BIO 331 Methods of Secondary Biology	1,2,6,9	4,5,6	Math 1, 3.1, 3.2, 1.1b, c,d,e PE 1.3, 1.6a, 2.2, 3.1	10 hrs	All Programs <ul style="list-style-type: none"> • Disposition Instrument • Perception Instrument • Lesson Plans

Math Education	Physical Education	Music Education	History Education	Science Education	Lane Program Outcomes EPP	InTASC Standards	Secondary Literacy Standards	Field Experience	Assessments
		MUS 425/426 Methods and Materials					Music 1, 2.4, 3 History 1, 2.1, 3 Science 1, 2.1, 3		Math <ul style="list-style-type: none"> Math Content-Teaching Demonstration PE <ul style="list-style-type: none"> Biomechanical Analysis Music <ul style="list-style-type: none"> Mock Interview/Portfolio Review Teacher Presentation and Self-Evaluation Form History <ul style="list-style-type: none"> History Through a Student's Eyes Paper Research Paper Science

Math Education	Physical Education	Music Education	History Education	Science Education	Lane Program Outcomes EPP	InTASC Standards	Secondary Literacy Standards	Field Experience	Assessments
									<ul style="list-style-type: none"> Teaching of Science Portfolio
EDU 332 Tests and Measurements	EDU 332 Tests and Measurements	EDU 332 Tests and Measurements	EDU 332 Tests and Measurements	EDU 332 Tests and Measurements	2,6,7	2,6,7	See the Above Chart For Elem. Literacy Standards		<ul style="list-style-type: none"> Disposition Instrument Perception Instrument
ENL 252 Reading and Writing			ENG 252 Language and Literacy		1,2,5,6,8,9	1,2,3,4,5,6,7,8	See the Above Chart For Elem. Literacy Standards	20 hrs	<ul style="list-style-type: none"> Disposition Instrument Perception Instrument Lesson Plans Teaching Lesson Reading Strategies Interactive Portfolio
EDU 420 Student Teaching Seminar	EDU 420 Student Teaching Seminar	EDU 420 Student Teaching Seminar	EDU 420 Student Teaching Seminar	EDU 420 Student Teaching	1,2,3,4,6,7,8,9,10,12,13,14	1,2,3,4,5,6,7,8,9,10	See the Above Chart For Elem. Literacy Standards		<ul style="list-style-type: none"> Lesson Plans Action Research TWS ePortfolio School Community Observation Form

Math Education	Physical Education	Music Education	History Education	Science Education	Lane Program Outcomes EPP	InTASC Standards	Secondary Literacy Standards	Field Experience	Assessments
									<ul style="list-style-type: none"> Individual Small Group Activities involving Students
EDU 430 Enhanced Student Teaching	EDU 430 Enhanced Student Teaching	EDU 430 Enhanced Student Teaching	EDU 430 Enhanced Student Teaching	EDU 430 Enhanced Student Teaching	1,2,3,4,6,7,8,9,10,12,13,14	1,2,3,4,5,6,7,8,9,10	1,2,3		<ul style="list-style-type: none"> Assessments done as part of Seminar
PSY 131 Educational Psychology	PSY 131 Educational Psychology	PSY 131 Educational Psychology	PSY 131 Educational Psychology	PSY 131 Educational Psychology	1,2,5,6,8,9,10,11,12,13,14	1	See the Above Chart For Elem. Literacy Standards		<ul style="list-style-type: none"> Assessments in development
PSY 330 Exceptional Learner	PSY 330 Exceptional Learner	PSY 330 Exceptional Learner	PSY 330 Exceptional Learner	PSY 330 Exceptional Learner	1,2,3,5,6,8,9	2,3,8,10	See the Above Chart For Elem. Literacy Standards		<ul style="list-style-type: none"> Disability Article Presentation Presentation on Inclusive Classroom

Teacher Education Program Alignment Chart

Table 3: K-5 Elementary and Secondary Program Associations

Specialty Program Association Standards	Program(s)
Council for Accreditation of Educator Preparation (CAEP)	K-5 Elementary (Initial)
National Association for the Education of Young Children (NAEYC)	K-5 Elementary (Initial)
CAEP 2018 K-6 Elementary Teacher Preparation Standards	K-5 Elementary(Initial)
Association for Childhood Education International (ACEI)	K-5 Elementary(Initial)
Tennessee Literacy Standards for Elementary	K-5 Elementary(Initial)
Tennessee Literacy Standards for Secondary	Secondary: Math, History, Music, Science and Physical Education (Initial)
Council for Exceptional Children (CEC)	Special Education (Initial)
Society of Health and Physical Educator (SHAPE America)	Physical Education (Initial)
National Council for the Social Studies (NCSS)	Social Studies (Initial)
National Council of Teachers of English (NCTE)	English (Initial)
National Council of Teachers of Mathematics (NCTM)	Mathematics (Initial)
National Science Teachers Association (NSTA)	Biology, Physics (Initial)

Table 4: EPP Major Required Courses Aligned to National Standards- Alignment Chart

EPP Major Courses Aligned to National Standards- Alignment Chart														
General Courses	EC-6	EC-6	Sped	Phys. Ed.	Music	Engl.	Math	Science	Social Studies	PE	CAEP K-5 Elementary	CAEP	Literacy Standards K-5	Secondary Literacy Standards
	NAEYC	ACEI	CEC	NASPE	NASM	NCTE	NCTM	NSTA	NCSS	NASPE	CAEP	CAEP	TN	TN
ELEMENTARY Education K-5														
PER 335 School Health and Nutrition										X	1,5	1	2,3,4	
ENG 251 English Acquisition (FE 10)						X					1,2,3,4	1	1,2,3,4,5	
ENG 252 Language and Literacy (FE 20)	X	X				X					1,2,3,4	1,2	1,2,3,4,5	
ENG 237 Children's Literature	X	X									1,2,3,4	1	3,5	
GEO 231 World Geography									X		1	1		
HIS 131 U.S. History I									X		1	1		
HIS 132 U.S. History II									X		1	1		
MAT 126 Algebra II							X				1	1		
PSY 131 Educational Psychology	X	X									1,2,3,4	1	3	
PSY 330	X	X	X								1,2,3,4	1	2,3,4	

The Exceptional Learner														
EPP CF Learning Outcomes and Professional Standards Alignment Chart														
	EC-6	EC-6	Sped	Phys. Ed.	Music	Engl.	Math	Science	Social Studies	PE	CAEP K-5 Elementary	CAEP	Literacy Standards K-5	Secondary Literacy Standards
	NAEYC	ACEI	CEC	NASPE	NASM	NCTE	NCTM	NSTA	NCSS	NASPE	CAEP	CAEP	TN	TN
PHY 131 Physical Science								X			1	1		
EDU 340 Teaching in Multicultural Settings (FE 10)	X	X	X								1,2,3,4	1,3	2,3	
Professional Core														
EDU 230 Foundations of Education (FE)	X	X									1,5	1,3	2,3	
EDU 231 Technology for Educators	X	X									2	1	4	
EDU 232	X	X									1,2,3	1,3	1,3,4	

Elementary Curriculum and Instruction (FE)														
EDU 330 Classroom Management	X	X									1,2,3,4	1	2,3	
	EC-6	EC-6	Sped	Phys. Ed.	Music	Engl.	Math	Science	Social Studies	PE	CAEP K-5 Elementary	CAEP	Literacy Standards K-5	Secondary Literacy Standards
	NAEYC	ACEI	CEC	NASPE	NASM	NCTE	NCTM	NSTA	NCSS	NASPE	CAEP	CAEP	TN	TN
EDU 334 Teaching Elementary Science (FE)								X			1,2,3	1,3	1,3,4	
EDU 333 Teaching Elementary Social Studies (FE)											1,2	1,3	1,2,3	
EDU 332 Tests and Measurements											3	1	1,4	
EDU 337 Teaching Elementary											1,2,3,4	1,3	1,2,3	

Mathematics (FE)														
EDU 338 Reading and Writing (FE)											1,2,3,4	1,3	1,2,3,4,5,6,7	
Secondary														
MAT 331 Methods of Teaching Secondary Math							X							1, 3.1, 3.2, 1.1b, c,d,e
	EC-6	EC-6	Sped	Phys. Ed.	Music	Engl.	Math	Science	Social Studies	PE	CAEP K-5 Elementary	CAEP	Literacy Standards K-5	Secondary Literacy Standards
	NAEYC	ACEI	CEC	NASPE	NASM	NCTE	NCTM	NSTA	NCSS	NASPE	CAEP	CAEP	TN	TN
HIST 336 Methods of Teaching Social Studies									X			1		1, 2.1, 3
MUS 425/426 Methods and Materials for Teaching Music					X							1		1, 2.4, 3

PER 339 Methods of Teaching Physical Education										X		1		1.3, 1.6a, 2.2, 3.1
BIO 331 Methods of Teaching Secondary Science								X						
Enhanced Student Teaching														
EDU 420 Student Teaching Seminar	X	X	X	X	X	X	X	X	X	X	1,2,3,4,5	1,3,4	1,2,3,4,5,6,7	1,2,3
EDU 430 Enhanced Student Teaching	X	X	X	X	X	X	X	X	X	X	1,2,3,4,5	1,3,4		1,2,3

FE= Field Experience

Table 5: Relationship between CF Outcomes CAEP Standards

CF Outcomes	CAEP K-Knowledge S-Skills D-Disposition
A Competent educator: Demonstrates knowledge of the content that is being taught, and is able to assist students in the process of mastering content through the use of research-based practices;	K
Demonstrates the capacity to problem solve, and to think critically and reflectively;	K
Demonstrates an understanding of human development, and the ability to act on this understanding;	S
Demonstrates an understanding of classroom organization, planning, and management and the ability to act on this understanding;	S
Demonstrates an understanding of learning as a socially mediated, constructive process, and the ability to act on that understanding;	S
Demonstrates an understanding of effective communication and collaboration strategies;	K
Demonstrates an understanding of research, assessment and evaluation as ongoing processes involving multiple sources of information and techniques;	K
Demonstrates an understanding of the importance of involving families, communities, and colleagues in the education of all children, and the ability to act on this understanding; and	S
Demonstrates knowledge of current technology in educational practice, and the ability to apply it in a classroom or school setting.	S

A Committed and Culturally Responsive educator: acts on the belief that <i>all</i> children can learn and creates instructional opportunities that adapt to learners from diverse cultural backgrounds and with exceptionalities;	K
Demonstrates an understanding of the urgency to accommodate the nature and needs of each learner, and is able to act on this understanding;	S
Demonstrates a commitment to high moral and ethical values; and	K
Assumes accountability for the outcomes of instruction, and continually validates the effects of his/her choices and actions on others.	S
Values and appreciates cultural differences within a classroom or school setting, and is able to apply an understanding of cultural and linguistic diversity to the design and implementation of instruction.	K
Dispositions:	
Understands the rights of all students and acts on the belief that all children can learn	D
Demonstrates by appropriate behaviors during class settings and in work environment	D
Demonstrates a respect for the profession	D
Demonstrates punctuality with regard to arrival to class, practicum, student teaching, field experience, meetings	D
Maintains confidentiality	D
Demonstrates the ability to compromise and to respect others' opinions during work group	D
Participates in professional development activities that were recommend	D

Table 6: EPP CF Learning Outcomes and Professional Standards Alignment Chart

EPP CF Learning Outcomes and Professional Standards Alignment Chart													
Conceptual Framework Unit Learning Outcomes 4C's	K-5	K-5	Sped	Phys. Ed.	Art	Music	Engl.	For. Lang	Math	Science	Social Studies	PE	K-5
	NAEYC	ACEI	CEC	NASPE	NAEA		NCTE	ACTFL	NCTM	NSTA	NCSS	NASPE	CAEP 2018 K-6 Elementary Teacher Preparation Standards
demonstrates knowledge of the content that is being taught, and is able to assist students in the process of mastering content through the use of research-based practices;	4 b,c,d	1	1	1	1	1,2,3, 4,5,6, 7,8,9	3	1abc 2abc 3ab 5abc	1.1, 1.2, 1.3, 1.4	1, 2, 3, 4, 9	1.1, 1.4, 1.5	3, 4	2

demonstrates the capacity to problem solve, and to think critically and reflectively;	1 4	1	2	2	4	1,2,3, 4,5,6, 7,8,9	4	2ac 6ab	2.1, 2.2, 2.3, 2.4	3, 5, 6. 7, 5f	1.1, 1.4, 1.5	3, 4	3,4
demonstrates an understanding of human development, and the ability to act on this understanding;	1 4 a,b,c,d	3.2	3	3	4,3	1,2,3, 4,5,6, 7,8,9	4	4abc	3.1, 3.2, 3.3, 3.4	3, 5, 7	1.1, 1.3, 1.4, 1.5	3	5
demonstrates an understanding of classroom organization, planning, and management and the ability to act on this understanding;	2 4	3.1	7	6	4	1,2,3, 4,5,6, 7,8,9	4	4abc	7.1, 7.2, 7.3, 7.4, 7.5, 7.6	4, 5, 6, 7	1.1, 1.2	1.2 4, 5	1

demonstrates an understanding of learning as a socially mediated, constructive process, and the ability to act on that understanding;													1,4
demonstrates an understanding of effective communication and collaboration strategies;	1 4	3.5	6,10	5	2	6,7	2	1abc 2abc 4bc	6.1	3, 5	1.5, 1.8	3.4	1,3,5
demonstrates an understanding of research, assessment and evaluation as ongoing processes involving multiple sources of	3	4	8	7	4	6,7	4	5abc	8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9	8	1.1, 1.3, 1.4, 1.5	1,2,3,4	1,3,5

information and techniques													
demonstrates an understanding of the importance of involving families, communities, and colleagues in the education of all children, and the ability to act on this understanding; and	2,5	5,3 5,4	10	10	5	8	4	2c 5ab	10 .1, 10.2, 10.3, 10.4, 10.5, 10.6	6	1.1, 1.2, 1.3, 1.5	6	1,5
demonstrates knowledge of current technology in educational practice, and the ability to apply it in a classroom or school setting	5	3.3	7, 10	9	4,5	3,4,5	2	5abc	4.1, 4.2, 4.3	7,10	1.4, 1.5, 1.8	2, 6	1,2,5

acts on the belief that <i>all</i> children can learn and creates instructional opportunities that adapt to learners from diverse cultural backgrounds and with exceptionalities	1 4 a,b,c,d	3.2	3	3	4,2	1,2,3, 4,5,6, 7,8,9	4	4abc	3.1, 3.2, 3.3, 3.4	3, 5, 7	1.1, 1.3, 1.4, 1.5	1, 3,6	5
demonstrates an understanding of the urgency to accommodate the nature and needs of each learner, and is able to act on this understanding	1 4	3.3	4	4	4	1,2,3, 4,5,6, 7	4	5abc	4.1, 4.2, 4.3	3, 5, 9 5a, 5b	1.1, 1.3, 1.4, 1.5	1.2, 4	5

demonstrates a commitment to high moral and ethical values	1 2	3.4	5	4	4		4	4abc	5.1, 5.2, 5.3	3, 4, 5 5c	1.1, 1.3, 1.4, 1.5	3,6	5
assumes accountability for the outcomes of instruction, and continually validates the effects of his/her choices and actions on others	2 4	3.1	7	6	4	1,2,3, 4,5,6, 7,8,9	4	4abc	7.1, 7.2, 7.3, 7.4, 7.5, 7.6	4, 5, 6, 7	1.1, 1.2	1.2 4, 5	3, 6
values and appreciates cultural differences within a classroom or school setting, and is able to apply an understanding of cultural and linguistic diversity to the design and	1 4 a,b,c,d	3,2	3	3	4,2,3	1,2,3, 4,5,6, 7,8,9	4	4abc	3.1, 3.2, 3.3, 3.4	3,5,7	1.1, 1.3, 1.4, 1.5	3	5

implementation of instruction													
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