

- C. In a separate Word document (**limited to 500 words**), provide a narrative that describes the supervision and evaluation of candidates during clinical experiences.

Lane College has recently hired a Director of Field Experience and Clinical Practice. Lane's Department of Education believes that the field and clinical experiences will represent the heart of our education preparation program and provide a wide array of opportunities for teacher candidates to refine, hone, and strengthen their practice. Classes requiring a field or clinical component serve as an integral part of all professional education courses, augmenting specific and relevant issues.

Field and clinical experiences are designed to provide teacher candidates with opportunities to view the entire scope of teaching in classroom settings and develop the knowledge and skills necessary to be effective practitioners. Field and clinical experiences begin with observations and build gradually to full responsibility as a student teacher under the close supervision of expert teachers and university supervisors. In the context of actual classrooms, expert professionals from schools help candidates become reflective and effective decision-makers. These carefully planned experiences are woven into every aspect of the teacher education curriculum.

**Supervision and Evaluation of Candidates:**

Teacher candidates will enroll in EDU 420 and EDU430 under the leadership of Dr. Clark. Dr. Clark, (Coordinator of Field Experience and Clinical Practice) and Dr. Waller (Direction of Teacher Education), and representatives from the LEA will meet to discuss placement and expectations. During the April 2019 meeting, the superintendent expressed her expectations for selecting mentoring teachers: 3 or more years of teaching experience, a rating of 4 to 5 on the Tennessee evaluation instrument and a willingness to serve on the P-16 Advisory Board.

It is our expectations that student teachers should gradually assume co-teaching responsibilities with their Clinical Teacher and continue throughout the semester. The schedule for taking over classes should be determined by the Clinical Teacher and the student teacher and will vary based on each individual situation. Student teachers should assume the responsibility of their first class no later than the second week of the semester and slowly assume classes until they are co-teaching the full load of classes. Student teachers, who have been placed in a school, are expected to independently teach full-time a minimum of 10 days during the semester. Five of those 10 days must be consecutive. During these 10 days, the candidate is expected to perform all duties including planning, teaching, testing, communicating with parents, and grading (under supervision). Clinical/Mentor Teachers will be expected to evaluate lessons, help candidates plan lessons, and etc.