



Lane College
Educator Preparation Program

"Teachers as Innovators"

April 16, 2019

Dear Review Team,

Thank you for your support in this process of reestablishing the Educator Preparation Program at Lane College. The Educator Preparation Program is committed to the preparation of 21st century teachers who understand the complexities of learning and teaching that encompass inclusion, equity, and social justice. This work is enhanced by a liberal studies foundation that encourages breadth of knowledge, interdisciplinary and international perspectives, engaged inquiry, and intellectual curiosity. We strive to prepare teacher candidates to possess the 4 C's; Caring, Committed, Culturally Responsive, Competent and who possess the deep knowledge in their field of study and work collaboratively to achieve high quality education for all. The organizing theme of the Teacher Education Program is "teachers as innovators". We strive to help our candidates build and construct new methods, ideas and strategies for meeting the challenging and diverse needs of today's students.

Enclosed you will find the final EPP proposal and evidence that supports our claims. All documents are on the flash drives and website (e.g., lane.mcapps.com). Each flash drive has nine (9) folders: Evidence Sheet, EPP Proposal, MOU Agreements, Optional Evidence (i.e., Letters of Support) Part I, Part II, Part III, Part IV, and Part V.

Respectfully yours,

Dr. Cell Waller

Dr. Cell Waller, Interim Director

Cell: 901-489-7540

cwaller@lanecollege.edu

Evidence Table

Folder	Item
Evidence Sheet	The evidence sheet provides an outline of all supporting documents and evidence to support the standards and claims by the EPP.
Land College-Completed- Proposal Template	New EPP and SAP Proposal Template
MOU Agreements	MOU Agreements from three districts: This folder contains the MOU agreements for three surrounding school districts: Fayette County School District, Humboldt, School District and Jackson Maddison County School District.
Optional evidence	This folder contains optional evidence that includes letters of support from school leaders, district administrators and the Mayor.
Part I	EPP Applicant Information and Authorization This folder contains the signature of the President and other important information related to the EPP.
Part II EPP Eligibility	Evidence Prompt 1: About Lane: http://www.lanecollege.edu/lanepage2.asp?id=010000002 History Lane: http://www.lanecollege.edu/lanepage2.asp?id=010002002 Evidence Prompt 1: 1a THEC Letter Evidence Prompt 2: Proposed Budget and Narrative Evidence Prompt 3: Clinical Practice and Field Experience Handbook Evidence Prompt 4a: Table with Faculty Credentials Evidence Prompt 4b: Curriculum Vita'/Resume Eligibility Prompt 5: Admission website Eligibility Prompt 5: 5a Admission Requirements and Model Benchmark5a Admission Requirements and Model Benchmark
Part III EPP Framework	Standard 1 Evidence/Standard 1: Component 1.1a: 21 Proficiencies Evidence/Standard 1: Component 1.1b: Sample Degree Plan Evidence/Standard 1: Component 1.1c: Conceptual Framework Spiral Evidence/Standard 1: Component 1.2: Sample Course Outlines

<p>3 Folders Component 3.3</p> <p>Component 3.4</p> <p>Component 3.6</p>	<p>Evidence/Standard 1: Component 1.3: EPP-InTASC Alignment Tables Evidence/Standard 1: Component 1.4 Alignment Table to National Standards Evidence/Standard 1: Component 1.5 Technology Matrix</p> <hr/> <p>Standard 2 Evidence/Standard 2: Component 2.1a: P-16 Advisory Board Charge Evidence/Standard 2: Component 2.1b: Correspondence with Principals, meeting agendas/minutes Evidence/Standard 2: Component 2.2: Field Experience and Clinical Practice Handbook</p> <hr/> <p>Standard 3 Evidence/Standard 3: Component 3.3a: Disposition Handbook Evidence 3.3b: Disposition Form (Instrument)</p> <p>Evidence/Standard 3: Component 3.4 Benchmark Chart Evidence/Standard 3: Component 3.4a Sample Course Outline with Alignment Table – EDU 230 Foundations of Education Evidence/Standard 3: Component 3.4b EDU 231- Technology for Teachers Course Outline Evidence/Standard 3: Component 3.4c Professional core courses, hours and suggested assessments</p> <p>Evidence/Standard 3: Component 3.6: Assessment Handbook</p>
<p>2 Folders Component 5.3</p> <p>Component 5.5</p>	<p>Standard 5 Evidence/Standard 5: Component Evidence 5.3a: Assessment Handbook Evidence 5.3b Flow timeline and flow chart</p> <p>Evidence/Standard 5: Component 5.5: P-16 Advisory Charge</p>
<p>Part IV Primary Partnership</p>	<p>This folder contains three documents, three of which are signature documents.</p> <p>Primary Partnership Planning Template State Recognized Partnership Agreement Primary Partnership Agreement</p>

Part V Specialty Area Programs (SAPs) That Lead to Licensure Section 1	List all specialty area programs and grade spans to be offered (add rows as necessary),
Part V Section 2	Program Requirement 3 Table 1: edTPA Course Alignment Chart with InTASC and TEAM Program Requirement 7 Procedures for Background Checks and Fingerprinting
Part V Section 3 2 Folders Elementary K-5 Secondary Programs	K-5 Program Synopsis Program Alignment to the InTASC Standards Secondary Program Synopsis Program Alignment to the InTASC Standards
Part V Section 4 6 Folders History K-5 Math Music PE Science	EPP Literacy Standard and Comprehensive Questions <ul style="list-style-type: none"> • Elementary K-5 Program • Secondary Programs
Part V Section 5	Items for Clinical Experiences A and B Narrative that describes the overall design of field experiences and the clinical practice C. narrative that describes the supervision and evaluation of candidates during clinical experiences.

