

PROFESSIONAL OBJECTIVE:

Offering a Lifetime of Achievement in Developing Productive Student-Focused Environments to Maximize Learning Experiences for ALL

Dedicated, resourceful education professional with proven ability to: created and monitor policies and practices that promote a safe learning environment; ensure a school culture that encourage continuous improvements for teacher candidates and students; develop an environment that encourages open communication with colleagues, students, and the community; and mentor educators in the creation and implementation of class instruction, lesson plans, and student assessment in conjunction with state learning regulations.

DEGRESS

- 2001 Ph.D Curriculum and Instruction-Major (TESOL) Teaching English to Students of Other Languages – University of Mississippi
1998 M.Ed. Curriculum and Instruction – Specializing in Reading – Texas Southern University
1995 B.S. Education (Elementary/Language Arts) Texas Southern University

PROFESSIONAL CREDENTIALS

Certification in Elementary Education – Houston Independent School District, Mississippi Department of Education, and Tennessee Department of Education
ESL Endorsement: Houston Independent School District
Certification in Administration Education – Houston Independent School District, Mississippi Department of Education, and Tennessee Department of Education

CURRENT POSITION

Associate Professor, Director of CAEP Accreditation (Compliance Coordinator), Lane College, Present

PROFESSIONAL EXPERIENCE

- Associate Professor, Chair- Department of Curriculum and Instruction, Director of CAEP Accreditation, Assessment Coordinator, Texas Southern University, Fall 2013-2015
- Associate Professor, Curriculum and Instruction, Director of NCATE Accreditation, Texas Southern University, Fall 08- present
- Associate Professor, Director of NCATE Accreditation, Assessment Coordinator, LeMoyne-Owen College, July 2005- 2008
- Literacy Consultant, Tennessee Reading First, Mid-South Reading Center, Memphis City Schools, 2001- 2003

- Principal, Circles of Success Learning Academy (COSLA) –Memphis City School, August 2003-2005
- Assistant Professor/ Assessment Coordinator, University of Memphis, 2001-2002 Instructor- Literacy Courses and TEFOL Reading - University of Mississippi, 1999-2002
- Assistant Superintendent/Curriculum Coordinator- North Panola School District, 1998-1999 Adjunct Instructor, Literacy Courses- Texas Southern University, 1997-1998
- Reading Specialist, Classroom Teacher- Houston Independent School District, 1995-1998

PROFESSIONAL AND ACADEMIC ASSOCIATION MEMBERSHIPS

- Member of (NAME) National Association of Multicultural Education 2008-Present
- Member of the (TALE) Texas Association of Literacy Educators, 2008- Present
- Member of the (NBCI) National Black Child Institute, 2008-Present
- Member of the (IRA) International Reading Associations, 2004-Present
Member of the (ISTE) International Society of Technology Education, Present
Member of the (TABSE) Texas Alliance of Black School Educators, Present
Member of the (NABSE) National Alliance of Black School Educators, Present
- Member of the (AKA) Alpha Kappa Alpha Sorority Incorporated, Upsilon Omega Chapter, 2000-

PROFESSIONAL ASSIGNMENTS AND ACTIVITIES

- CAEP Site Reviewer, 2015- present
- Accreditation Consultant: Lane College, St. Mount Joseph, LeMoyne- Owen College, Texas Southern University, Sam Houston University, Hampton University
- Editor, Language and Literacy Exchange Quarterly, 2013-2016
- Language Commissioner Committee, (NCTE) National Council of Teachers of English, 2003- 2007
- Corresponding Editor, Tennessee’s Children, 2004-2006
- Literacy Consultant, RTF, Common Core, 2008- Present
Consultant, Tennessee Reading First, 2003-2008
- Discussant, African American Read-In Chain, 2008- 2015
- Volunteer Coach, (MAM) Memphis Athletic Ministries, 2003-2008
ACT Volunteer Tutor, YMCA, 2003- 2008
- Consultant, (REA) Reading Excellence Act, 2001-2002

SERVICE

Service to the University

- Curriculum Committee, 2009- Present
- University Assessment Committee, 2011-present
- SACSCOC University Committee, 2011- present

Service to the College

- CAEP Coordinator 2012-present
- NCATE Committee Work/Assessment, 2008- present
- Field Experience/Clinical Practice Committee, 2008 – present
- Teacher Education Council Committee, 2010- present
- College of Education Leadership Team, 2010- present
- College of Education Newsletter Committee- 2012- present
- Career Summit for Displaced Teachers Planning Committee, 2011
- College of Education Literacy Day Coordinator, 2009, 2011

Service to the Profession

- CAEP Site Visitor, 2016-present
- Board Member (TABS) Texas Alliance of Black School Educators, present
- Board Member, (NLPDC) National Literacy Professional Development Consortium, 2007- present
- Member of the (IRA) International Reading Associations, 2004-present
- Member of the (ISTE) International Society of Technology Education, 2005- present
- Grant Reviewer (Teacher Incentive Grant), US Department of Education, 2012-present
- Member of the (NBCI) National Black Child Institute, 2008- present
- Discussant, African American Read-In Chain, 2008
- Corresponding Editor, Tennessee's Children, 2004- 2006
- Language Commissioner Committee, (NCTE) National Council of Teachers of English, 2003-2007

Service to the Public

- Channel 21 Dallas, Literacy Across the World, Guest speaker, 2012
- Jack and Jill Youth Conference Coordinator, South Central Chapter, held at Texas Southern University, 2012
- Member of the (AKA) Alpha Kappa Alpha Sorority Incorporated, Upsilon Omega Chapter, Community Service Committee Member, 2000-

BOOK PUBLICATIONS

Haynes, I. (2017). *Vocabulary strategies for struggling reader*. Creative Teaching Press Publishing Company, ISBN 978-0-692-88274-0.

Davis, D. & **Haynes-Mays, I.** (2014). *Strategies and interventions for struggling readers*. Creative Teaching Press Publishing Company, ISBN 978-615-79795-3.

Broussard, S., **Haynes-Mays, I.** & Luster, H. (2010). *50 Plus Instructional Strategies for Grades 6 - 12*. The National Literacy Professional Development Consortium (NLPDC). ISBN 0615276717.

Haynes-Mays, I. & Scott, J. (2006). *A Recipe of Ideas for Teaching Phonemic Awareness and Phonics: Hands-on Activities for Primary Grades*. Creative Teaching Press Publishing Company, ISBN 1598726358.

ARTICLES

- Davis, D. & **Haynes, I.** (2019 Accepted). Using Literacy Strategies as a Springboard for Math Exploration: Conceptualizing Mathematical Thinking in Early Grades. Association of Literacy Educators & Researchers (ALER).
- Benford, M. Davis, D. & **Haynes, I.** (2018). Vocabulary instruction matters! *Center for Excellence in Urban Education Journal*.
- Davis, D. & **Haynes, I.** (2017). How children's literature and math can go hand in hand. *Literacy Daily- International Literacy Association*. June 1st.
<https://www.literacyworldwide.org/blog/literacy-daily/2017/06/01/how-children-s-literature-and-math-can-go-hand-in-hand>.
- Pannell, S., Peltier-Glaze, B., **Haynes, I.**, Davis, D. & Skelton, C. (2016). Evaluating the Effectiveness of Traditional and Alternative Principal Preparation Programs, *Journal of Organizational and Educational Leadership (JOEL)*.
- Davis, D., Fisher, D., **Haynes-Mays, I.**, Reynolds, L. & Pannell, S. (2016). I Ain't Got No Pencil: Using Dialogue Journal Writing to Improve Writing Fluency, Texas Association of School Black Educators (TASBE). <https://www.tabse.net/wp-content/uploads/2016/03/Journal-TABSE.pdf>
- Bailey, D., Davis, D., Fisher, D., **Haynes-Mays, I.**, Landry, C. Luster, H., Reynolds, L. (2016). The impact of demographic variables and music participation on the reading achievement of secondary students, Texas Association of School Black Educators (TASBE).
<https://www.tabse.net/wp-content/uploads/2016/03/Journal-TABSE.pdf>
- Haynes-Mays, Ingrid Ph.D.**; Peltier-Glaze, Bernell M. Ph.D.; and Broussard, Shanna L. Ph.D. (2011) "The Status of Dialogue Journal Writing as a Methodology for the Literacy and Language Development of African American Students," [ECI Interdisciplinary Journal for Legal and Social Policy](#): Vol. 1: Iss. 1, Article 3.
- Anderson, T., **Mays-Haynes, I.** & Smith, J. (2010). A Recipe for Developing Emergent Literacy of Young Children, Read-Practice-Extend Framework, *Advocate, A Journal for education and advocacy for young children*, Vol 29: Num. 1, Fall, pp. 8-11.
- Davis, D. & **Haynes-Mays, I.** (2010). Book, Books, All Around Me! Ten fun and easy ways to include reading every day. *Advocate, A Journal for education and advocacy for young children*, Vol 29: Num. 1, Fall, Article 3, pp. 21-22.
- Davis, D. & **Haynes-Mays, I.** (Fall 2008). A menu for success for emergent literacy. Online Education Network. [North Central Continuing Education Network](#)
- Davis, D. & **Haynes-Mays, Ingrid.** (2004). If You Give a Child a Book: Creative Ways of Teaching Mathematic to Young Children. *Tennessee Children*, 18-24.
- Haynes, I. (October 2002). Recharging teachers through effective professional development. *Young Children*, Vol. 54. No 2, 257-259.
- Haynes, I. (September 2001). The Effectiveness of daily dialogue journal writing on African

American school – aged children’s writing and speaking skills. *Doctoral, Dissertation.*
University of Mississippi.

Haynes, I. (July 1997). The Effectiveness of Technology Based Instruction vs. Direct Reading Instruction in a K-3 Multi-age Group Reading Class. *Thesis, Texas Southern University.*

PAPERS PRESENTED

- Davis, J., Gonzales, D., & **Haynes, I.** (2019). Video Based Observations; Improving Clinical Teachers’ Self-Reflection in Education Preparation Programs, Research Association for Minority Professors (RAMP), February 8-10.
- Benford, M. Davis, D. & **Haynes, I.** (2018). Using Pop Culture to Engage in Culturally Relevant Reading Instruction, National Association of Black School Educator (NABSE), Baltimore, MD, November 8th
- Haynes, I.** (2018). Boundary crossings with cultural responsive teaching, Equity Institute, Louisville, Kentucky, November 5th
- Davis, D. & **Haynes, I.** (2018). Using Literature as a Springboard for Math Exploration: Conceptualizing Mathematical Thinking in Early Grades, Association of Literacy Educators and Researchers, ALER, Louisville, Kentucky, November 6-11.
- Archy, D. & **Haynes, I.** (2018). Equity classroom. National Association of Multicultural Education (NAME). Memphis, Tennessee, November 26-30.
- Pannell, S. Gonzales, D. & **Haynes, I.** (2018) Facilitating Biliteracy Development Through Culturally Efficacious Parental Engagement, National Youth-at-Risk Conference (NYAR), Statesboro, GA, March 6th.
- Benford, M. Davis, D. & **Haynes, I.** (2018). Vocabulary instruction matters. The Impact on Student Learning and Development Conference- Center for Excellence in Education, Texas Southern University. Houston, Texas, May 26, 2018.
- Davis, I. & Haynes, I. (2018). See it, say it, know it, show it: vocabulary instruction and language development for all. 16th Annual Hawaii International Conference, Honolulu, Hawaii, January 7th.
- Davis, D. & **Haynes, I.** (2017). “Literacy Strategies for Improving Mathematics; Developing Autonomous, Self- Directed Learner”. International Literacy Association. Orlando, FL July 18.
- Davis, D., **Haynes-Mays, I.**, (2017). Using dialogue journal writing to improve minority students reading and writing skills. International Literacy Association. Orlando, Florida, July 15-17, 2007.
- Davis, D., Grant, V., Glaze., **Haynes-Mays, I.**, Smith, J. (2016). Leveraging video for learning. Consortium of State Organizations for Texas Teacher Educator (CSOTTE), San, Marcos, Texas, October 16-18, 2016.
- Davis, D., **Haynes-Mays, I.**, Trier, J. (2016). Raising the Grade: Improving Academic

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- Performance Through Kinesthetic Learning. National Black Child Development Institute, Orlando, Florida, Oct.2-4, 2016.
- Davis, D., **Haynes-Mays, I.**, Trier, J. (2016). Literacy Practices through a family's lens: What can teachers learn from parents? Association of Literacy Educators and Researchers (ALER), Myrtle Beach, November 2-4, 2016.
- Davis, D., **Haynes-Mays, I.**, & Pannell, S. (2016). Closing the Literacy Gap. The National Literacy Institute, Jackson, Mississippi, November 15, 2016.
- Haynes-Mays, I.**, Mays, J. & Poats, L. (2015). Rich ideas and a shoestring budget: Developing a home-grown assessments for key College, State and Institutional Outcomes, CAPE Washington, DC., Sept. 17-19.
- Haynes-Mays, I. (2014). RtI – Meeting the needs of diverse students. National Literacy Institute, Houston, Texas, June 24-25.
- Haynes-Mays, I. (2014). Going from literacy Blues to literacy jazz: One Principal's guide to literacy Success, Texas Association of Black School Educator, Gardland, TX, Feb. 3-7.
- Haynes-Mays, I. (2013). See It, Say It, Know It: Meet and Exceed the Expectation of Common Core ELA, National Association of Black School Educator, Detroit, MI.
- Haynes-Mays, I. (2013). Vocabulary Instruction and Language Development for ALL, National Black Child Development Institute, New Orleans, Sept. 28-Oct. 3rd
- Haynes-Mays, I. (2013). See It, Say It, Know It: Building Vocabulary Development Among School-Aged Children, Texas Association of Literacy Education, Sept. 2.
- Haynes-Mays, I. (2013). See It, Say It, Know It: Building vocabulary development among school-aged Children, Kentucky reading association, Oct17th
- Haynes-Mays, I. (2013). See It, Say It, Know It: Building vocabulary development among school-aged Children, Montana State Literacy Conference.
- Haynes-Mays, I. (2012). Buzzzzzz..... Finding the Honey! Designing and Implementing an Effective Assessment, *The Teaching and Learning Excellence Center (TLEC)*, Texas Southern University, Sept. 12th
- Haynes-Mays, I. (2012). Creating Consistency Across the Curriculum: Implementing and Producing Outcomes through Syllabi Alignment and Application, *The Teaching and Learning Excellence Center (TLEC)*, Texas Southern University, April 16th.
- Davis, D. & **Haynes-Mays, I.** (2012). Using Quality Children Literature to Promote Mathematical Thinking, (*NCTM*) *National Council of Teachers of Mathematics, Regional Conference and Exposition*, Dallas, Texas, October 10-12.
- Davis, D. & **Haynes-Mays, I.** (2012). Using Quality Children Literature to Promote Mathematical Thinking. (*NCTM*) *National Council of Teachers of Mathematics, Regional Conference and Exposition*, Hartford, Connecticut, October 24-26.

- Bailey-Perry, D., **Haynes-Mays, I.** & Jones, T. (2012). Common Core Summer Institute, Jackson, Mississippi, July 19-20.
- Haynes-Mays, I.** & Pannell, S. (2012). Common Core Summer Institute, Memphis Tennessee, June 28-29.
- Haynes-Mays, I.** & Pannell, S. (2011). Engaging students in rich vocabulary instruction to enhance comprehension. *National Black Child Development Institute*. Nashville, TN.
- Davis, D. & **Haynes-Mays, I.** (2010). The Use of Online Discussion Forums as Learning and Teaching Tools in a Literacy Methods Course. *The National HBCU Symposium*, New Orleans, LA October 23rd.
- Davis, D. & **Haynes-Mays, I.** (2010). Vocabulary strategies for struggling readers. *Florida Literacy Conference*, Captivate Island, FL, May 5th.
- Anderson, T., Davis, D. & **Haynes-Mays, I.**, (February 2009). Explaining the Hype: Phonological Awareness, Phonics and Phonemics Awareness, Texas Early Literacy Institute- [*\(NLPDC\) National Literacy Professional Development Consortium, Houston, Texas.*](#)
- Davis, D., **Haynes-Mays, I.**, & Hill, D., (October 2009). Code Switching and Style Shifting- A compatible Marriage, *National Black Child Development Institute*. Atlanta, GA.
- Davis, D., & **Haynes-Mays, I.** (October 2009). Implementing Hands-On Literacy Activities in a Developmentally Appropriate Classroom. (*TAEYC*) *Tennessee Association Educating Young Children*, Gatlinburg, TN
- Davis, D. & **Haynes-Mays, I.** (2009) Language and Literacy Development for At-Risk Learners. *Memphis Association of Education Young Children*, Memphis, TN April 25
- Davis, D & **Haynes-Mays, I.** (2009). Implementing Hands-On Literacy Activities in a Developmentally Appropriate Classroom. *Tennessee Association of Educating Young Children*, Gatlinburg, TN October 17
- Davis, D., **Haynes-Mays, I.** & Hill, D., (May 2009). One Size Doesn't Fit All: Effective Teaching Strategies to Maximize Learning. [*\(NISOD\) National Institute for Staff & Organizational Development*](#) Austin, Texas.
- Haynes-Mays, I. (October 2009). The Transformational Teacher. (*LTC*) *Literacy and Technology Conference*, Tunica, MS.
- Haynes-Mays, I. (April 2009). A Recipe of Ideas for Teaching Phonemic Awareness and Phonics. [*\(HAEYC\) Houston Association of Educating Young Children, Galveston, Texas.*](#)
- Davis, D., **Haynes-Mays, I.**, & Wise, S. (2009 March). [*Code Switching and Style Shifting: Examining Phonological and Grammatical Variations that Affect Undergraduate Students' Writing and Reading Skills. \(NAME\) Texas National Association of Multicultural Education: Prairie View, Texas.*](#)
- Haynes-Mays, I. (April 2009). A Recipe of Ideas for Teaching Phonemic Awareness and Phonics. [*\(HAEYC\) Houston Association of Educating Young Children, Galveston, Texas.*](#)

- Haynes-Mays, I. & Hill, D. (2008). Code Switching and Style Shifting: A Compatible Marriage, *Texas Southern Business*, Houston, Texas.
- Haynes-Mays, I. (October 2008). Differentiation Instruction for Grade K-8, *Mississippi Literacy and Technology Conference- [\(NLPDC\) National Literacy Professional Development Consortium, Tunica, Mississippi.](#)*
- Haynes-Mays, I. (May 2008). Managing Dispositions: Maturation from High School to College Really Doesn't Happen Overnight. (NISOD) *National Institute for Staff & Organizational Development*, Austin, Texas.
- Haynes-Mays, I. (June 2008). Beyond GOOD LUCK and Marking "C"-Test Taking STRATEGIES that Work for ALL CHILDREN! [Mississippi Department of Education, Biloxi, Mississippi.](#)
- Haynes-Mays, I. (April 2008). A Recipe of Ideas for Teaching Phonemic Awareness and Phonics. *Mississippi Literacy Conference.* St. Louis, Missouri.
- Brinson, S.A., Hawkins, J.M., **Haynes-Mays, I.** & Scott, J. (November 2007). America's Next Top Model: Culturally responsive books to spark reading among diverse population. Program Chair, (*NCTE*) *National Council of Teachers of English.* New York, New York.
- Haynes-Mays, I. (June 2007). A Recipe of Ideas for Teaching Phonemic Awareness and Phonics. Mississippi Department of Education, Biloxi, Mississippi.
- Haynes-Mays, I. (June 2007). Comprehensive School Literacy: What principals can do to keep their programs healthy and lasting. [Mississippi Department of Education, Biloxi, Mississippi.](#)
- Haynes-Mays, I. (October 2006). A Recipe of Ideas for Teaching Phonemic Awareness and Phonics. [TAEYC Tennessee Association of Educating Young Children.](#) Chattanooga, Tennessee.
- Haynes-Mays, I. (October 2006). Code Shifting/Style Shifting: A Compatible Marriage. *34th Annual HBCU Symposium.* Houston, TX.
- Haynes-Mays, I. (August 2006). Lions, Tigers, Bears... Oh My- Teaching Comprehension Strategies to ELL Students. *Tennessee Literacy Academy.* Memphis, Tennessee.
- Haynes-Mays, I. (July 2006). The Who, What, Why, to Teaching Reading Strategies to ELL Students. *Tennessee Literacy Academy.* Memphis, Tennessee.
- Davis, D. & **Haynes-Mays, I.** (August 2006). The Little Red School House-NOW. Understanding the concept of differentiating instruction within the K-3 environment. *Closing the Achievement Gap Conference.* Oxford, Mississippi.
- Haynes, I. (July 2005). Teaching Reading with a Dollar Budget!?" [Mississippi Mega Literacy Conference.](#) Biloxi, Mississippi.
- Haynes, I. (November 2003). The Effectiveness of Daily Dialogue Journal Writing on African American School – Aged Children's Writing and Speaking Skills. (*NCTE*) *National*

Council of Teachers of English. San Diego, CA.

Scott, J. & **Haynes, I.** (November 2003). Teaching Grammar in Context or Not! (*NCTE*)
National Council of Teachers of English. San Diego, CA.

Boyd, N. & **Haynes, I.** (October 2002). Teaching to college students learning styles.
(*MADE*) *Mississippi Association of Developmental Education. Jackson, Mississippi.*

Brinson, S., **Haynes-Mays, I.** & Scott, J. (November 2002). Start early: Using multiethnic
literature in P-3 classrooms. (*NCTE*) *National Council of Teachers of English. Atlanta,*
Georgia.

Scott, J. & **Haynes, I.** (November 2002). Culturally Sensitive Pedagogy, for All Children.
(*NCTE*) *National Council of Teachers of English. Atlanta, Georgia.*

Haynes, I. (November 2001). Motivating College Students to Read. *MADE Mississippi*
Association of Developmental Education. Jackson, Mississippi.

Haynes, I. (April 2001). Improving 4th Grade African American Students' Language through
Dialogue Journal Writing. *Teaching English to Students of Other Languages (TESOL).*
St. Louis, Missouri.

GRANTS

Texas Education Agency (Submitted Fall 2018), 2018–2019 Grow Your Own grant, Principal
Investigator

Seed Grant, (Teacher Retention), Texas Southern University, (Fall 2015), Principal
Investigator (\$10, 000)

Mississippi Head Start Charter School Development, Jackson Mississippi and Amite
County, (Fall 2014), (\$450,000)

Education Inspector Grant, Texas Southern University TEA, (Fall 2014), (\$20,000)

Safe Harbor Community Center, Florida, Federal Funded, Principal Investigator, Spring 2013,
(Amount Undisclosed- Ongoing)

Seed Grant, (Interdisciplinary Approach to Performance-Based Assessment of Student
Learning Outcomes), Texas Southern University, (Fall 2012), Principal Investigator (\$15, 400)

Assessing Content Knowledge for Teaching (CKT) to Support Teacher Education Study
Summary, Fall 2012, ETS Funded, Principal Investigator (Amount Undisclosed- Ongoing)

Lumina Foundation Grant, Texas Southern University, collaboration among colleges- Principal
Investigator for the College of Education, Fall 2012 (Amount Undisclosed-Ongoing)

Special Education Capacity Grant, Texas Southern University, co-principle, 2009-
2010 (4, 500.00)

Community Development Grant (Congressional Appropriation Grant- Sunnyside

Community Center, Houston, Texas, (\$300,000), (2009) Representative Green and Dr. Anthony Green

Thomas & Betts Foundation Grant (Memphis, TN), provided a Fine Arts Program for the students in the Charter School. 2004-2005 (\$5,000)

Walmart Literacy Grant (Memphis, TN), funds provided books for the school library. 2004-2005 (\$1,500.00)

ASSISI Foundation Grant, funds provided books for students to build their home library and the school library (Charter School). 2003-2004 (\$20, 000)

Mid-South Reading Center, Memphis, TN, Grant provided funds to start a non-profit tutorial center to provide test prep training to student athletes. 2004, (\$150,000)

DOE Department of Education Implementation Grant (Memphis, TN), grant provided funds for second year charter schools operation. 2003-2004 (\$200,000)

Walmart Literacy Grant, funds allowed for the purchase of school supplies for students (Charter School). 2003-2004 (\$10,000)

HYDE Foundation, monies used to purchase school supplies for students and school: Computers for all students in 2nd and 3rd grade, professional development for faculty and parents, (Charter School). 2003-2004 (\$100,000)

Saint Francis Hospital (Memphis, TN) funds used for a Fine Arts Program. 2003-2004 (\$5,000)

First Bank (Memphis, TN) funds used to award students with \$100.00 savings bonds 2003-2004 (\$10, 000)

Federal Express (Memphis, TN) funds used to purchase furniture for the school. (Charter School). 2003-2004 (\$30,000)

Mississippi Reading Grant (Mississippi) – district wide literacy program (North Panola School District). 2000-2001 (\$95,000)

HONORS AND AWARDS

College of Education Exemplary Service Award, Spring 2012

Outstanding Charter School Leader, featured in the Memphis Business Journal, 2004

KAPPAN (PHI DELTA KAPPA INTERNATIONAL, (Honor Society), 2000

Lamba Chapter, Alpha Upsilon Alpha, (Honor Society), 1993