Teacher Work Sample Rubric

Teaching Process	TWS Standard	Point Value	Candidate's Score
Contextual Factors Affecting Student Learning	The candidate teacher uses information about the learning-teaching context and student individual differences to set a learning goal and plan instruction and assessment.	15	
Learning Goal & Objectives **(Action Research)**	The candidate teacher describes a learning goal and develops multiple learning objectives that offer variety, are appropriate to the learning context, challenging to students, and aligned with Texas Essential Knowledge and Skills (TEKS).	15	
Assessment Plan **(Action Research)**	The candidate teacher designs appropriate assessment strategies for each learning objective to evaluate student's learning before, during, and after instruction using the STARR format, when appropriate, in order to familiarize students in preparation for the STARR.	15	
Instructional Design	The candidate teacher designs instruction for specific learning objectives, student characteristics and needs, including the entire learning context.	15	
Safe Learning Environment	The candidate teacher uses an understanding of individual and group motivation and behavior, to create a safe learning environment.	10	
Instructional Decision-Making **(Action Research)**	The candidate teacher makes instructional decisions based on ongoing analysis of her or his teaching, student learning, and the learning context.	10	
Analysis of Student Learning **(Action Research)**	The candidate teacher uses assessment results to profile student learning, in presenting an analysis of student progress and achievement for each learning objective.	15	
Reflections & Self Evaluation **(Action Research)**	The candidate teacher reflects on his or her instruction and student achievement to improve teaching practice.	5	
Competent Communication	The candidate communicates about his or her teaching through a document that reflects clarity of thought and competence in written English.	5	
Total		100	