

Candidate Perceptions Regarding the Attainment of the Unit's Knowledge, Skills and Dispositions

Print Your Name: _____ Teacher Candidate Faculty Supervisor Your Student Number _____

Department: _____ Certification area: _____ Date: _____

Indicate your status by **circling** one of the following options: Junior Senior

During my course work I demonstrated:	K Knowledge S Skills	1 Strongly disagree	2 Disagree	3 No Opinion	4 Agree	5 Strongly Agree
A Competent educator:	K					
1. demonstrates knowledge of the content that is being taught, and is able to assist students in the process of mastering content through the use of research-based practices;	K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. demonstrates the capacity to problem solve, and to think critically and reflectively;	K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. demonstrates an understanding of human development, and the ability to act on this understanding;	S	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. demonstrates an understanding of classroom organization, planning, and management and the ability to act on this understanding;	S	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. demonstrates an understanding of learning as a socially mediated, constructive process, and the ability to act on that understanding;	S	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. demonstrates an understanding of effective communication and collaboration strategies;	K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. demonstrates an understanding of research, assessment and evaluation as ongoing processes involving multiple sources of information and techniques;	K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. demonstrates an understanding of the importance of involving families, communities, and colleagues in the education of all children, and the ability to act on this understanding; and	S	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. demonstrates knowledge of current technology in educational practice, and the ability to apply it in a classroom or school setting.	S	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A Committed and Culturally Responsive educator:	K					
10. acts on the belief that <i>all</i> children can learn and creates instructional opportunities that adapt to learners from diverse cultural backgrounds and with exceptionalities;	K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. demonstrates an understanding of the urgency to accommodate the nature and needs of each learner, and is able to act on this understanding;	S	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. demonstrates a commitment to high moral and ethical values; and	K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. assumes accountability for the outcomes of instruction, and continually validates the effects of his/her choices and actions on others.	S	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. values and appreciates cultural differences within a classroom or school setting, and is able to apply an understanding of cultural and linguistic diversity to the design and implementation of instruction.	K	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Benchmarks 2, 3, & 4

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Scoring Guide:

This particular instrument will be completed by the teacher candidates, faculty and site supervisor. Items based on a Likert Scale ranging from 1 being strongly disagree to 5 being strongly agree. Mean scores ranging between 4.00 to 5.00 are considered proficient to meeting the Unit's expectations.