**Division of Education Updates**

# Interdisciplinary Studies

The Interdisciplinary Studies Program prepares competent, committed, cultural responsive and caring professionals who demonstrate broad knowledge, and apply research-based instructional practices. The future educators are reflective and think critically to impact all students.

Lane’s Division of Education is known for the 4C’s - **competent, committed, cultural responsive, and caring**

1. TEC Constitution- revised, all personal identifications are removed 3/8/18
2. TEC Bylaws, Purpose and Structure- revised
3. P-16 Advisory Board, Purpose and Structure- revised, all personal identifications are removed 3/8/18
4. Committee Make-Up- Need chairpersons and members for each committee
5. Benchmarks and Program Outcomes- revised by Dr. Waller and committee on

February 26th

1. Conceptual Framework
   1. Unit Outcomes- developed
   2. Conceptual Framework Spiral- developed and revised
      1. Spiral with benchmarks
      2. Spiral without benchmarks to be used as logo for all documents
2. Mission Statement and Program Outcomes- developed and revised on February 26th
   1. Revised on February 26th
   2. Approved by TEC on February 27th at 1:00pm
3. General Core and EPP Major Courses
4. Course Descriptions and Matrix- Completed and approved by Curriculum Council

Suggestion by the consultant: The consultant team made a few suggestions: 1) add a test Preparation course - **Certification Seminar,** Focuses on knowledge, skills and techniques needed to be successful on the teacher licensure exam.

2) rename the “Language Acquisition” to **Methods and Techniques of ESL,** Methods and techniques of teaching English as a Second Language in various settings.

1. 2 key assessments per course- In progress

1. Admission to Educator Preparation Programs
2. Admissions Application- In progress
3. Assessment
4. Field Experience and Clinical Practice- In progress
5. Handbooks
6. Forms
7. Disposition- In progress
8. Disposition Handbook
9. Forms